



The Training and Making of IPS Tools for PGSD FIP Undiksha Alumni in Buleleng Sub-District, Buleleng District

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ABSTRACT

The process of learning should be good and right, of course, must be supported by various facilities in addition to the ability of teachers to organize learning. The selection and utilization of teaching aids is one of the important things that must be considered by the teacher so that the learning process can be more meaningful and can achieve the expected goals. In reality some elementary school teachers teaching social studies in the Buleleng sub-district rarely use the aid of teaching aids in their teaching and learning process. This happened because some of the teachers considered that to make an IPS teaching aid was very difficult to do, to use these teaching aids in social studies learning took a relatively long time so the teacher decided to teach without teaching aids. Another reason given is that the cost of making IPS teaching aids costs a lot. Based on this, it is deemed necessary to make training for teachers in making simple IPS teaching aids and use them in learning in elementary schools. The activity was attended by 30 people from the Undiksha FIP PGSD alumni teachers. After the implementation of this activity the teacher is no longer having difficulty making IPS teaching aids and is able to use IPS teaching aids well.

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1. Introduction

Social Sciences Education is one of the subjects taught in Elementary School. Social studies education at elementary school aims to equip students with knowledge, attitudes, and skills so that children can live in their social environment. Social studies learning should be able to make students actively follow the teaching and learning process in the classroom, because students are given the greatest opportunity to find concepts of subject matter in the environment around them. However, the reality is that social studies and learning at elementary schools that have been implemented so far have not been able to meet the expected goals. This cannot be separated from the process of organizing learning managed by teachers tend not to be carried out maximally so students are less interested in the lessons being followed.

The incompatibility of the use of media and teaching aids with teaching materials is one part that contributes to the deterioration of the views of various parties on social studies subjects. Moreover, if these subjects are delivered in less interesting ways, for example, without the use of teaching aids. According to Machmudin, (2008: 74) states that teaching aids as a tool in learning have a clear function, namely: clarifying, making it easier for students to understand concepts / principles or theories, and making curriculum messages to be delivered to students interesting, so that student learning motivation increase and the learning process is more effective and efficient.

The process of learning is good and correct, of course, must be supported by various facilities in addition to the ability of teachers to organize learning. The selection and utilization of teaching aids is one of the important things that must be considered by the teacher so that the learning process can be more meaningful and can achieve the expected goals. Students aged 7-11 years are actually at a very important stage because at this stage students are able to understand the concepts of various social studies materials if aided by concrete objects as learning aids. The use of teaching aids in the social studies learning process greatly helps students to improve learning outcomes. Therefore, learning carried out for students of this age must be fully planned and carried out using concrete objects or props as mentioned above.

According to Nasution (2000: 100) props are aids in teaching to be effective. Another opinion from the notion of teaching aids or Audio Visual Aids (AVA) is the media whose teaching relates to the sense of hearing (Suhardi, 1998: 11). In line with that Sumadi (2002: 4) suggests that props or AVAs are tools to provide lessons or that can be observed through the five senses. Props are one of the educational media is a tool to help the teaching and learning process so that the communication process can succeed well and effectively. This is consistent with the opinion of Hamzah (2001: 11) that educational media are tools that can be seen and heard to make communication methods effective. From the description, it is clear that learning aids are all things that can be used to channel messages and can stimulate the thoughts, feelings, attention and willingness of students so that it can encourage the learning process in students.

Based on the results of observations made on several elementary school teachers teaching social studies in the Buleleng sub-district, results were obtained that they rarely used the aid of teaching aids in their teaching and learning process. This happened because some of the teachers considered that to make an IPS teaching aids was very difficult to do, to use these teaching aids in social studies learning took a relatively long time so the teacher decided to teach without teaching aids. Another reason given is that the cost of making IPS teaching aids costs a lot. Based on this, it was deemed necessary to create training for teachers in making simple social studies teaching aids and use them in learning in elementary schools.

2. Methods

This activity is based on several problems. The problems are 1) the making of IPS teaching aids by teachers is very difficult, 2) the use of teaching aids in social studies learning requires a relatively long time, 3) the cost of making IPS teaching aids requires a lot of money. Based on the problem. To overcome these problems, training was given to make and use IPS teaching aids for teachers, especially the alumni of Undiksha PGSD FIP, Buleleng, Buleleng regency. The activity was attended by 30 Undiksha PGSD FIP alumni teachers. The implementation method used is in the form of training. The details of the activities are as follows. First, giving a seminar on making IPS learning media that appropriate in elementary school. This activity aims to provide knowledge to the teacher about how to make IPS teaching aids that are simple and their use in the learning process in the classroom. Second, provide training in making IPS teaching aids. This activity aims to train teachers in making IPS teaching aids. Third, provide training on the use of IPS teaching aids. This activity aims to train teachers in using IPS teaching aids that have been made and provide feedback related to the use of IPS teaching aids.

3. Result and Discussion

This P2M activity is held for Undiksha PGSD FIP alumni. The activity was held at the Undiksha FIP B building. This activity was attended by 30 participants, all participants were PGSD alumni and happened to have taught at school (already a teacher). P2M activities with the title "Training on Making and Using IPS Teaching Aids for PGSD Alumni FIP Undiksha Buleleng Sub-District, Buleleng Regency" was held on Friday October 5, 2018 until October 7, 2018, the activity begins with the opening by P2M. On this occasion the activity was opened directly by Prof. Dr. Nyoman Wijana, M.Sc. as a representative of P2M.



Figure 1. Activities opened by P2M

After the activity was officially opened, then continued with the delivery of material by the resource person about "Making Social Sciences Learning Media for Elementary School". The material delivered is related to how to make IPS teaching aids that are simple and how to use them in the learning process in the classroom. Based on observations made at the time the activity took place, this P2M activity made a positive contribution to the participants, it can be seen from the seriousness of the participants in participating in the activities and enthusiastic participants when discussing with the speakers.



Figure 2. Presentation of material by the speaker

After the material was presented by the speakers and the discussion session was also completed, the participants were then formed into several groups. Then each group will make teaching aids accompanied by the P2M implementation team and also speakers. Participants were divided into five groups, each group was given tools and materials that had been provided by the committee which would then be used to make IPS teaching

aids. Each group looked for a place to start making teaching aids, because in making props it needed a free space, so each group chose to make props on the floor. IPS props made in the form of snakes and ladders. Each group collaborates in completing IPS teaching aids. Each member of the group has got their respective assignments, there are those who prepare the game base, some make their chest, some prepare snakes and also the stairs.



Figure 3. Participants form groups and make teaching aids

After all groups have finished making IPS teaching aids, then each group will present their work and present how the IPS teaching aids are used in learning. At the presentation of each group, they said that IPS teaching aids were very cheap and easy to make, the use of IPS teaching aids was also easy to use and very useful in the learning process and facilitated the delivery of material to students.



Figure 4. Participants show and present their work

4. Conclusion

Based on the activities that have been carried out, it can be concluded that the making of IPS teaching aids is not difficult, the teacher can use used items that have not been used or can use cheap materials, making them simple. The use of IPS teaching aids is also relatively easy, so that in the social studies learning process the teacher can use the help of IPS teaching aids.

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