



# The Character of Students' Love for Their Homeland on Electronic Modules Assisted by Assemblr Edu in Learning

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## ABSTRAK

Permasalahan saat ini yaitu karakter cinta tanah air masih rendah. Rendahkan karakter cinta tanah air berdampak pada perilaku siswa yang tidak baik. Dalam pembelajaran dibutuhkan berbagai jenis media untuk mendorong siswa belajar. Tujuan dari penelitian ini adalah untuk menganalisis pengaruh siswa terhadap karakter cinta tanah air dengan menggunakan modul elektronik. Penelitian ini menggunakan jenis penelitian kuantitatif. Subyek penelitian diambil sebanyak 19 orang dari masing-masing kelas. Metode pengumpulan data menggunakan observasi, dan angket. Instrumen yang digunakan dalam penelitian ini adalah lembar angket. Penelitian ini menggunakan teknik acak sederhana. Analisis data yang digunakan adalah uji T, uji regresi dan uji statistik deskriptif. Hasil penelitian menunjukkan bahwa terdapat pengaruh antara penggunaan e-modul dengan karakter cinta tanah air pada siswa. Disimpulkan bahwa penggunaan e-modul dapat meningkatkan karakter cinta tanah air pada siswa. Semakin baik dan semakin banyak modul elektronik yang memuat alam dan suasana di Indonesia maka rasa cinta tanah air siswa akan semakin meningkat.

## ABSTRACT

The current problem is that the character of loving the homeland still needs to be higher. Lowering the character of love for the motherland impacts student behaviour which is not good. Various types of media are needed to encourage students to learn. The purpose of this study was to analyze the influence of students on the character of loving the motherland by using an electronic module. This study uses a type of quantitative research. The research subjects were taken as many as 19 people from each class. Methods of data collection using observation and questionnaires. The instrument used in this study was a questionnaire sheet. This study uses a simple random technique. The data analysis used was the T-test, regression, and descriptive statistical tests. The study results show an influence between the use of e-modules and the character of loving the motherland in students. It was concluded that using e-modules can improve students' character of loving the motherland. The better and more electronic modules containing nature and the atmosphere in Indonesia, the more the student's sense of love for their homeland will increase.

## 1. INTRODUCTION

Education is the main key for a country to excel in global competition. Education is considered as the most strategic field to achieve national welfare (Budiarti et al., 2022; Firdaus & Wilujeng, 2018; Sukmasari & Rosana, 2017). Intelligent and characterized Human Resources (HR) is a prerequisite for the formation of a high civilization. Conversely, low human resources will produce a civilization that is not good either (Argarini, 2018; Elvanisi et al., 2018; Marzuki & Hakim, 2019). The quality of education in Indonesia is not much different from other developing countries. Although there are some things that are left behind, that does not mean that education in this island nation is not good. There is one way so that the goals in education are achieved as expected, namely by making learning media.

Learning media requires various types of media to encourage students to learn. Learning media is one of the methods or tools used in teaching and learning activities (Hekmah et al., 2019; Muhajir et al., 2019; Riyadi & Qamar, 2017). This is done to stimulate learning patterns, support the process of successful teaching and learning, and enable teaching and learning activities to achieve their goals effectively. There are various types of learning media available. And in this modern era, the role of technology has entered many aspects, including in the world of education (Hertiavi, 2020; Nurzaelani et al., 2018; Rumapea, 2018). One of the challenges of learning media is to arouse students' interest in the learning material presented. One of the learning media created to attract students' interest is an electronic module.

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A module is a collection of subject matter used by students for independent study, which is studied in stages and thoroughly, systematically arranged, supplemented by assignments, exercises or evaluation materials, as well as other supporting materials to support the learning process in certain subjects (Herawati & Muhtadi, 2018; Seruni et al., 2019). e-Modules are modifications of conventional modules by integrating the use of information technology, so that existing modules can be more interesting and interactive. Because with e-Modules we can add multimedia facilities (images, animations, audio and video) in it (Gunawan, 2020; Puspitasari, 2019; Riyadi & Qamar, 2017). Assemblr EDU is a platform that allows you to create more interactive, collaborative & fun learning activities with 3D & AR. Upload files, write notes, share visuals, and create your 3D & AR in class - all we have to equip you. The reason why you should use Assemblr EDU for education is because it is visual based, easy to understand, unlimited material, encourages creativity. Based on visuals, that most of the human brain is dedicated only to digest visuals. We can also add interactive test or evaluation facilities so that students can interact more with their learning resources and besides that they can also foster the character of loving the motherland. Love for the motherland is defined as a sense of pride, belonging, respect, respect and loyalty that each individual has in the country where he lives is reflected in the behavior of defending, guarding, protecting, willing to sacrifice for the interests of the nation, loving and preserving customs or traditions (Novelyya, 2019; Wisnarni, 2017; Zainul et al., 2018). culture as well as the nature and environment of a country. A sense of love for the motherland needs to be cultivated in the soul of every individual who is a citizen of a country or nation so that common national goals are achieved (Hamidah & Palupi, 2012; Mira & Zulkarnen, 2008; Saputri & Mukmin, 2021).

This research is in line with previous research on electronic modules. Previous research describes the Development of Collaborative Interactive E-Modules (Albana & Sujarwo, 2021; Rahmatsyah & Dwiningsih, 2021). In addition to previous research regarding the character of loving the homeland, where previous research discussed the development of the character of loving the homeland (Priyoutomo, 2016; Sopiah, 2021). This study has limitations, researchers only conduct research with the character of a sense of love for the homeland to students. The novelty of this study is that researchers examine the character of students' love for their homeland by using e-modules in learning, so that in this case students can grow these characters from the electronic modules that have been designed.

This is important because the character of love for the motherland is still low. So that an interactive e-module is formed that can foster a sense of love for the homeland of students in learning. The purpose of this study was to analyze the comparative influence of students on the character of loving the motherland by using an electronic module. In addition, to know the description of the character of love for the country towards the electronic modules used.

## 2. METHOD

This study uses a type of quantitative research. Where this quantitative research is used to produce systematic data (Banks et al., 2018; Parreira et al., 2020). Retrieval of different data in each type of research also adds more significant results. Quantitative research is more about results in the form of numbers or systematically so that testing is needed (Firmansyah et al., 2021; Siyoto & Sodik, 2015). The sample population taken in conducting this research was students in grades 4 and 5 from SDN 34 Batang Hari and SDN 64 Muara Bulian. With research subjects taken as many as 19 Orang from each class. The total number is 76 students. Population is an individual unit with its characteristics to be studied. In contrast to the sample, the subjects studied were nearly half of the population subjects

The instrument used in this study was a questionnaire sheet. The questionnaire has instructive properties with the aim of measuring knowledge that has not been validated systematically (Sun et al., 2018; Vansteensel et al., 2017). The grid used in the questionnaire instrument is the love of the land for water students in science subjects showed in Table 1. This student e-module questionnaire has a total of 52 questions given to students. The intervals for the category of students' love for the country and water showed in Table 2.

**Table 1.** The Lattice of the Character Instruments of Love for the Motherland

An indicator of love for the motherland	Total question
Contribute to the progress of the nation and state.	26
His body and soul are proud to be Indonesian	26
<b>Total</b>	<b>52</b>

**Table 2.** Student E-Module Categories and Intervals

Categori	Interval Indikator	
	His soul and body are proud as Indonesian people Contributing to the progress of the nation and state	Contribute to the progress of the nation and state.
Not very good	26-46.8	26-46.8
Not good	46.9-67.6	46.9-67.6
Enough	67.7-88.4	67.7-88.4
Well	88.5-109.2	88.5-109.2
Very good	109.3-130	109.3-130

This study used a simple random technique. This simple random technique will provide a better estimate (Ning & Tao, 2020). In addition, researchers use this technique because data collection is random and simple. Students from grades 4 and 5 will answer the questionnaire on love of the country variable. From filling it already has a score which will be processed first. So that if you have obtained the data, the researcher can proceed to the data processing stage.

From the type of research model carried out on the quantitative type, the testing phase will be carried out. The testing phase consists of descriptive statistical testing, hypothesis testing and assumption testing. After the data has passed several requirements in data testing, the results of the test will be obtained. In this way, a conclusion will be drawn at the end.

### 3. RESULT AND DISCUSSION

#### Result

The results of the data analysis showed that the character module found that the student categories ranged from good enough to very good on the asking and finding indicators. The more dominant percentage value shows it. Normality Test showed in Table 3.

**Table 3.** Normality Test

	Kolmogorov-Smirnova			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
love the motherland4	0.082	48	0.200	0.970	19	0.397
love the motherland5	0.127	48	0.137	0.959	19	0.185
E-modul 4	0.128	48	0.172	0.944	19	0.083
E-modul 5	0.122	48	0.200*	0.977	19	0.684

The explanation of Table 3, it is explained that the data used is normal data. The significant value obtained is more than 0.05 so that the data is said to be normal because it is in accordance with the applicable provisions. Linearity Test showed in Table 4. From the linearity test obtained in Table 4 it explains that the data used is linear data. The linear data is shown from the significant results of Deviation from Linearity which is obtained more than 0.05. Homogeneity Test showed in Table 5.

**Table 4.** Linearity Test

		Sum of Squares	df	Mean Square	F	Sig.	
love the motherland * E-modul_4	Between Groups	(Combined) Linearity	1551.167	96	81.640	3.045	0.998
		Deviation	319.504	1	319.504	11.918	0.315
		from Linearity	1231.663	18	68.426	2.552	0.980
	Within Groups		375.333	14	26.810		
	Total		1926.500	33			
	Between Groups	(Combined) Linearity	696.363	96	38.687	1.652	0.165
			3.471	1	3.471	.148	0.706

		Sum of Squares	df	Mean Square	F	Sig.
love the motherland *	Deviation from Linearity	692.892	17	40.758	1.741	0.143
E-modul_5	Within Groups	351.167	15	23.411		
<b>Total</b>		<b>1047.529</b>	<b>33</b>			

**Table 5. Homogeneity Test**

		Levene Statistic	df1	df2	Sig.
love the motherland	Based on Mean	0.075	1	96	0.785
	Based on Median	0.146	1	96	0.704
	Based on Median and with adjusted df	0.146	1	91.991	0.704
E-modul	Based on trimmed mean	0.132	1	96	0.717
	Based on Mean	1.078	1	96	0.303
	Based on Median	0.998	1	96	0.321
	Based on Median and with adjusted df	0.998	1	96.868	0.322
	Based on trimmed mean	1.049	1	96	0.309

The homogeneity test in Table 5 explains that the data used on the love of the motherland character and the e-module in students are homogeneous. This is made clear by the significant results obtained at more than 0.05. T-test results are presented in Table 6.

**Table 6. T Test**

VARIABLE	Sig.	Sig. (2-tailed)
love the motherland 4	0.039	0.008
love the motherland 5	0.013	0.030
E-modul 4	0.048	0.042
E-modul 5	0.049	0.015

Based on the results of the T test in Table 6, it is explained that there is a comparison of the characters from each class. This is obtained from a significant value of no more than 0.05. Based on the results it was found that the R square results obtained by the love of the motherland character and the student e-module were, R square  $0.62 \times 100 = 62\%$ . Based on Hypothesis regression test with ANOVA on the character of love for the homeland and student e-modules, the significant value obtained is .042 so this shows that the significant value obtained is  $<0.005$ . Regression test of the character of love for the motherland and student e-modules showed in Table 7. Based on the results above, the character and e-module have an influence on the use of the e-module used. This is evidenced by the significant value obtained not more than 0.05.

**Table 7. Regression Test of the Character of Love for the Motherland and Student E-Modules**

Model	Unstandardized Coefficients		Standardized Coefficients	t	sig
	B	Std. Error	Beta		
love the motherland	66.897	13.753		4.834	0.000
>< E-modul	0.153	0.169	0.384	0.876	0.046

## Discussion

The results of the description carried out are that SDN 64 Muaro Bulian has an advantage in the character of a sense of love for the motherland. Where the indicator asked the results obtained by 37% for class 4 and 52% in the good category. This shows that students have an interest in asking well. Meanwhile, the indicators found that SDN 64 Muaro Bulian was superior. This is shown by the results obtained by 57% percent in the good and good enough categories. So that the two indicators explain that SDN 64 Muaro

Bulian has a character of loving the homeland which is better in the use of e-modules in the teaching and learning process than SDN 34 Batang Hari.

Tests carried out on the hypothesis test explained that the data were normally distributed with significant values of 0.200, 0.137, 0.172, 0.200. With these significant values in accordance with the provisions that had been determined where the significant value generated in this normality test must be more than 0.05. Continuing with the homogeneity test obtained on the basis of a mean of 0.704 in the love of the country variable and 0.303 in the e-module. this shows that the data used produces the same variance. Furthermore, in the linearity test, it was found that the data used were linear with each other. So that after testing the assumptions, it can be continued with hypothesis testing if it is in accordance with the applicable provisions.

The hypothesis test used is the T test which produces a significant value. Where in this explanation there are differences obtained from students at SDN 34 Batang Hari and SDN 64 Batang Hari. Where SDN 64 Batang Hari is superior in the character of love for the motherland in the use of electronic modules in the teaching and learning process. The formation of the character of loving the motherland in students at SDN 64 Batang Hari is more prominent in terms of contributing to the progress of the nation and state, such as learning to practice good attitudes (Ahsani & Azizah, 2021; Grosvenor & Pataki, 2017; Ikhsan, 2017). so that later students who learn the character of love for the motherland since childhood will have an impact on the progress of the nation and state. Apart from that, this indicator of the soul and body of the nation as the Indonesian nation is shown from the good use of the Indonesian language (Dishon, 2021; Mardiyah, 2017; Priyoutomo, 2016). So that in the use of Indonesian students will be better.

The resulting regression test is obtained according to the applicable provisions. Where are the significant results obtained that there is an influence between the use of the e-module and the character of loving the motherland in students. The electronic module used can foster students' love for their homeland because there are several features used in making electronic modules and explaining the shape of Indonesia. This is in accordance with previous findings which state that electronic modules can increase student motivation (Darwis et al., 2020; Hafsa et al., 2016; Herawati & Muhtadi, 2018). The better and the more electronic modules containing about nature and the atmosphere in Indonesia, the more the students' sense of love for the motherland will increase. Other findings also state that E-modules can improve student learning outcomes (Asrial et al., 2020; Darwis et al., 2020; Hafsa et al., 2016). Because this electronic module can attract students' dance so they can focus more on learning,

The long-term impact on the character of the love for the motherland that students have will affect the attitudes they have as adults. One of the characters that students will have as adults is to defend the Indonesian state and be willing to sacrifice (Andrinata et al., 2016; Ikhsan, 2017). The attitude of love for the homeland and the nation of Indonesia is a positive attitude that supports the process of national integration. Instilling an attitude like this is aimed at the younger generation, besides having a positive impact on the nation, it also has a positive impact on themselves, as well as a positive impact on others. So as much as possible we must have a positive way of thinking so that it will be easier for Indonesia to find new innovations that will make Indonesia proud in any part of the world (Gleason, 2018; Grosvenor & Pataki, 2017; Jack & Lin, 2017). Conversely, if our way of thinking tends to be negative then the name of the Indonesian nation will also be tarnished.

#### 4. CONCLUSION

The research conducted shows that there is an influence between the use of e-modules and the character of a sense of patriotism in students. This can be seen in the test results that have been carried out. The better and the more electronic modules that contain nature and the atmosphere in Indonesia, the students' sense of love for their homeland will increase. In addition, there are differences obtained from students at SDN 34 Batang Hari and SDN 64 Batang Hari. SDN 64 Batang Hari excels in the character of loving the motherland in the use of electronic modules in the teaching and learning process. The formation of the character of loving the motherland in students at SDN 64 Batang Hari is more prominent in terms of contributing to the progress of the nation and state, such as learning to practice good attitudes.

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