



# Friday Shodaqoh in the Growth of Social Awareness in Formal Education Institutions

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## ARTICLE INFO

### Article history:

Received January 26, 2023

Accepted September 10, 2023

Available online November 25, 2023

### Kata Kunci:

Shodaqoh Jum'at; Sikap; Kepedulian Sosial

### Keywords:

Friday Shodaqoh; Attitude; Social Awareness



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## ABSTRAK

Permasalahan yang menjadi dasar penelitian ini adalah sikap anti sosial seseorang pasca kebijakan pemerintah untuk melakukan social distance akibat pandemi covid-19 pada dua tahun lalu. Kegiatan Jum'at Shodaqoh merupakan salah satu kegiatan rutin seminggu sekali di lembaga formal. Tujuan dari penelitian ini adalah untuk menganalisis menumbuhkan sikap peduli pada siswa di lembaga formal. Metode deskriptif kualitatif digunakan dalam penelitian ini, yang diarahkan untuk mengetahui analisis shodaqoh jumat dalam menumbuhkan sikap kepedulian sosial siswa. Adapun teknik pertemuan yang dilakukan peneliti melalui angket dan wawancara, peneliti kemudian menganalisis hasil angket dan wawancara. Kemudian setelah data terkumpul, data tersebut diuji keabsahannya melalui triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa kegiatan Shodaqoh Jumat menjadi jembatan bagi siswa di sekolah dalam tumbuhnya pengembangan sikap kepedulian sosial. Bentuk sikap kepedulian sosial meliputi sikap pengabdian, sikap saling membantu, sikap baik hati, sikap setia, sikap peduli, sikap demokratis, sikap kerjasama, sikap disiplin, sikap toleransi, dan empati. Penelitian ini mempunyai makna agar dapat dijadikan masukan bagi pemerintah, pemangku kepentingan, pimpinan, dan guru dalam melaksanakan kegiatan jum'at shodaqoh agar kualitas pendidikan menjadi lebih baik dengan mengutamakan keberhasilan hasil siswa. Melaksanakan kegiatan Jum'at Shodaqoh yang dibangun di lembaga-lembaga formal diharapkan mampu menuntaskan keberhasilan lembaga tersebut dalam mencetak generasi-generasi yang mempunyai sikap kepedulian sosial.

## ABSTRACT

The problem that became the basis of this study is the anti-social attitude of a person after the government's policy for social distancing due to the covid-19 pandemic two years ago. Friday shodaqoh activities is one of the routine activities once a week in formal institutions. The purpose of this study is to analyze grow caring attitudes for students in formal institutions. A descriptive qualitative method is used in this study, which is directed at knowing the analysis of Friday shodaqoh in fostering students' social awareness attitudes. As for the meeting technique conducted by researchers through questionnaires and interviews, researchers then analyzed the results of questionnaires and interviews. Then after the data is collected, the data is tested for validity through triangulation of sources and techniques. The results showed that the activities of Shodaqoh Friday become the bridge for students in school in the growth of developing social awareness attitudes. Forms of social care attitudes include attitudes of devotion, perspectives to help each other, kinship attitudes, loyal attitudes, caring attitudes, democratic attitudes, attitudes of cooperation, disciplinary attitudes, attitudes of tolerance, and empathy. This study implies that it can be used as input for the government, stakeholders, leaders, and teachers in implementing Friday shodaqoh activities so that the quality of education is better by prioritizing the success of student outcomes. Implementing Friday shodaqoh activities built in formal institutions is expected to finish the institution's success in printing generations with a social awareness attitude.

## 1. INTRODUCTION

In a developing age of globalization, the concern for others and fellow Friends is increasingly sad and reduced in the scope of Education and other environments. The learning process in a religious teacher's classroom is one of the reasons for the formation of caring attitudes in students (Amma et al., 2021;

Nurindarwati et al., 2022). Still, this study assumes that not only learning in the classroom can foster the social care attitudes of students, but a policy of internal and external activities can be a way to form social awareness attitudes. The world of Education requires good relationships and good interactions with others. Social awareness among friends, social sensitivity, tolerance, and mutual respect is critical, and the need for generations not to experience a fading sense of solidarity and anti-social attitudes from social awareness (Kardinus et al., 2022; Nahdiyatul Husna & Herwati, 2022). In the formal environment or institution, the lack of students creates empathy among friends and more self-importance. In real life, a person who feels successful is gained by themselves understands the circumstances around him with an indifferent, selfish, and independent attitude. He felt the satisfaction of his life's expectations without needing other people's social assistance (Bosica et al., 2021; Kassem, 2018). In essence, people in this world are encouraged to have a good attitude toward others, good relations with others, be virtuous towards others, help each other, share each other, and be cultured in a society that promotes noble and good morals.

This is evidenced by a national sample of 148,189 sixth through twelfth graders; only 29%-45% of students surveyed reported that they had social competencies such as empathy, decision-making, and conflict resolution skills, and only 29% in a high school, as many as 40%-60% of students became chronically disengaged from school. In addition, about 30% of high school students engage in high-risk behaviors (e.g., drug use, sex, violence, depression, and suicide attempts) that impair school performance and jeopardize potential life success. From the exposure of the sample, it can be concluded that in the school environment, empirical monitoring of social awareness attitudes is necessary by involving a series of tendencies that influence individuals to consider the well-being of others and reduce their possibility of involvement in behaviors deviating from the values of the norm (Dryfoos; Durlak et al., 2018; Shadmanfaat et al., 2021).

In implementing the growth of social awareness attitudes knowing items such as the importance of us to help others, the importance of correcting social and economic imbalances, the importance of having a sense of mutual affection between brothers and sisters who take care of each other, tolerance, and compassion, the importance of maintaining relationships with others by not violating the rules applicable norms. Here the role of educators and education experience is the involvement of teachers and students, among friends, solely in fostering social awareness attitudes. Thus, the operation of social care is needed essential supervision in the world of Education. The sample proved that teaching and learning in schools needed a balance of academic, social, and emotional learning. Every day shodaqoh activities are essential in fostering social awareness attitudes for students. This activity has the advantage that by regularly implementing school activities, educators can teach students the importance of a socially caring attitude. It is expected that students, through this Friday's sadaqah activity, students will form an attitude of social awareness and a more humble attitude to each individual; from here, it will have a physical influence on the good of each individual in terms of small things and big things. For example, slight problems such as lending ballpoint to friends with a sense of pleasure and sharing snacks with friends, to significant issues on juvenile delinquency attitudes such as drugs, sex, etc. Assumption researchers assume that if an environment teaches, a positive attitude will form the character of a person's personality, in this case, social awareness such as a caring attitude, mutual possession, mutual care, and mutual affection. A negative act of conflict will not occur that harms themselves or others in the short or long term.

Social awareness is defined as an attitude of helping others accompanied by sincerity regardless of the position of the situation. According to Agnew's theory of the need for empirical attention to the growth of social awareness attitudes to prevent negative effects, students have mental development away from the crime of juvenile delinquency (Kabiri et al., 2022; Siti Rodi'ah, 2021; Tabi'ain, 2019). Social awareness is also defined as humanizing humans by positioning the position of others with us so that we can feel and appear empathetic to others so that charity and kindness seem, pay attention to others, help those in need, and do not harm others. In addition, having a sense of social awareness promotes self-control from selfishness, giving importance to a sense of well-being to others, relating to one's religious beliefs and commitments to getting closer to the creator (Kardinus et al., 2022; Wood, 2017).

Social awareness teaches an action that a person performs about the circumstances of others—social action among the attention and a sense of empathy and compassion. Caring behavior can be proven through feelings along with activities. One's behaviour towards others, when accustomed to continuously, will foster a caring social attitude inherent in the heart (Asmahasanah et al., 2018; Winarno et al., 2022). The school-age period is a period of formation of attitudes, one of which is the attitude of social awareness. The school environment influences the quality of students because the education they receive will affect their behavior. Related to that, educational activities at school play a role in forming future generations. Thus, an activity at school that has been created contains (teaching rules, habituation processes, and the act of instilling values), significantly influencing the development and growth of student's character. In addition, the strategy carried out in fostering social awareness attitudes by way of interaction to understand

others, starting from feelings continued in action, and providing mutual assistance, to strengthen the argument of how crucial moral education in future generations needs to be considered in a relationship related to the rules of ethics of aware, ethics of wise to others (Bonnett, 2012; Manullang, 2017).

Allah has arranged through his word, in the Qur'an, which commands people to be concerned with others so that people have clean hearts. Have a sense of sensitivity and compassion for others, and know the importance of being grateful for the blessings God gives to his servants by doing sadaqah to others as proof of how we are thankful for favors. Carrying out zakat shodaqoh solely hoping for Allah's blessing without expecting a reply from others (Mardiah, 2019; Nurdin, 2020). Thus following the teachings of Islam, because in Islam Allah has arranged human life so perfectly dissertation helping each other, and care will create a sense of perfect life that is harmonious and dynamic. The teachings of Islam brought by the Prophet SAW is a religion rahmatan lil alamin which has a command in the purpose of servitude. Social awareness a religious value that is important that related to honesty, compassion, humility, friendliness, and kindness (Siti Rodi'ah, 2021; Tabi'ain, 2017).

Friday Shodaqoh activity is an activity carried out by students to leave their earnest money to be donated to the school, which is carried out regularly once a week to coincide with Friday. The goal is to train students to cultivate a social awareness attitude and form personal students who behave well, to promote Islamic religious values. In this activity, the student council plays a role in coordinating the classes to carry out the Friday shodaqoh activities. The purpose of this study was to describe and explain how the implementation of Friday shodaqoh activities in the growth of social awareness attitudes for students. It is expected that the implementation of Friday shodaqoh activities developed in schools/madrasahs will become the core of school development with the goal of generations with a social awareness attitude.

## 2. METHOD

This study includes a type of qualitative research. Qualitative research is defined as research that is conducted by collecting data in the form of descriptions or narratives that include interview data sources, observation results, and documentation (Lambert & Lambert, 2013). Then the author writes a data verification article, including sources relevant to social awareness topics from several expert opinions, plus the source of a questionnaire shared by researchers through Google Forms on WhatsApp class grup. Then, students randomly fill out the link; researchers know the measurement of dominant attitudes from the growth of social awareness attitudes. This qualitative research is intended to describe the analysis of Friday Shodaqoh's activities in fostering social awareness attitudes in formal institutions. The approach used is a phenomenological approach. The phenomenological approach as the way or method with the goal to get information on the topic needed (Danastri, N., & Desiningrum, 2016; Zaluchu, 2020). The timing of the research was carried out in January 2023. Following the steps of this study, the authors were present to examine the implementation of observations and interviews at State Vocation Senior School (SMK) 5 Malang. Data collection techniques used by researchers using triangulation sources and triangulation methods. Data analysis techniques are data reduction, data presentation, and conclusion. Data analysis is divided into four stages, namely data collection, data reduction, data presentation, and conclusion (Agustini, 2020; Kardinus et al., 2022; Ni'mah, 2022; Zaluchu, 2020).

Activities conducted by researchers find out the problems in the growth of social care attitudes. Furthermore, at the stage of data collection is done through this research interview the class teacher, teacher students' representative about the problems faced, so that after collecting the researchers conducted a questionnaire containing a statement to measure the percentage of dominant attitudes of caring attitudes through Friday shodaqoh activities on students, whether to give effect or not. When determining the questionnaire instrument made for a population of 50 students of SMKN 5 Malang, based on the indicators of the instrument as shown in Table 1.

**Table 1.** Google Questionnaire Results From The Percentage Measurement Of Dominant Attitudes Toward Social Care

Indicator Attitude	Question number	Statement	Number of students who answered					Percentage				
			S	SR	KK	P	TP	S	SR	KK	P	TP
Empathy, Caring, Kinship, Helping each other	2	The income of funds for Friday Shodaqoh activities at SMKN 5 Malang is intended for helping others, such as	50	0	0	0	0	100 %	0	0	0	0

Indicator Attitude	Question number	Statement	Number of students who answered					Percentage				
			S	SR	KK	P	TP	S	SR	KK	P	TP
Tolerance	4	charity for poor orphans, grief charity, education costs for needy students, school's mosque allocation, and natural disaster charity. These activities help students improve students in empathy, awareness attitude, kinship attitude, and mutual help attitude. I am willing to give money sincerely for regular Friday Shodaqoh activities once a week, and I do not force my Muslim or non-muslim friends to do Shodaqoh. From Friday's Shodaqoh activities, I believe an attitude of tolerance is important.	15	5	10	5	15	30%	10%	20%	10%	30%
Discipline	3	I am willing to do the task on time according to the division of group tasks. Because I am a disciplined person. From Friday's Shodaqoh activities, I believe a disciplined attitude is important.	10	17	20	3	0	20%	34%	40%	6%	0%
Cooperation	5	I am willing to accept the distribution of group assignments, maintain group cohesiveness, create a familiar atmosphere, and report the results of group discussions together. From the activities of Friday Shodaqoh, I believe an attitude of cooperation is important.	15	15	15	5	0	30%	30%	30%	10%	0%
democracy	1	I am willing to participate in the deliberation of the distribution of pickets fairly and evenly; in the election of the class Chairman I	30	10	0	5	5	60%	20%	0	10%	10%

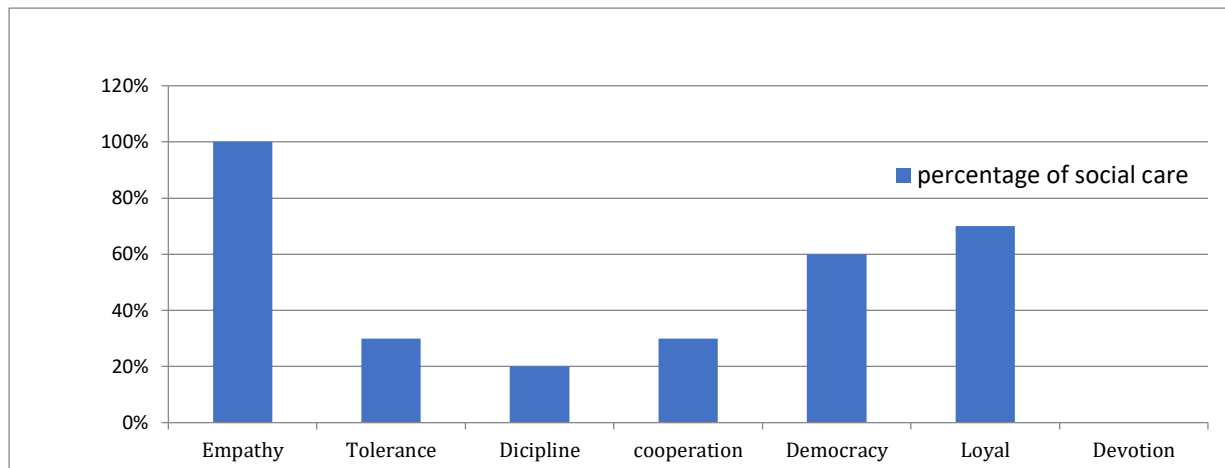
Indicator Attitude	Question number	Statement	Number of students who answered					Percentage				
			S	SR	KK	P	TP	S	SR	KK	P	TP
Loyal	6	participated in the discussion by prioritizing kinship attitudes. From the activities of Friday Shodaqoh, I believe a democratic perspective is important. I once lent a friend a pen; I am willing to be a good student who does not discriminate against friends, does not hostile friends, do not bully, and does not bring them into conflict; it teaches a loyal attitude towards friends. From Friday's Shodaqoh activities, I believe a loyal attitude is important.	35	3	12	0	0	70%	6%	24%	0%	0%
Devotion	7	I am ready to serve as a part of the student council in helping with the school activities. For example, I am ready to become a committee of Eid al-adha held in SMK 5 Malang in the society am ready to become a teacher of the Quran in TPQ. It teaches an attitude of devotion. From Friday's Shodaqoh activities, I believe an attitude of devotion is important.	23	10	5	0	12	46%	20%	10%	0%	24%

From the description of the results of [Table 1](#), it can be stated that the percentage of the growth of the dominant attitude of social awareness through Friday Shodaqoh activities on empathy, caring, kinship, help each other. Worth 100% of the 50 population answered.

### 3. RESULT AND DISCUSSION

#### Result

The results of the percentage questionnaire showed that the dominant attitude of some attitudes of social awareness through Friday Shodaqoh activities in SMK 5 Malang affects students on empathy, caring, kinship, help each other, as show in [Figure 2](#).



**Figure 2. Percentage of Social Awareness at SMKN 5 Malang**

The value of a social awareness attitude is one of the many forms of humanitarian attitude. The word humanity refers to its physical and spiritual properties, with all their characteristics, both of which constitute a single entity. A human being is endowed with a nature directed to one's interests (individual nature) and a spirit produced to the interests of others, the general public, and the state (social nature). Both of these traits are interrelated with the ego fighting for power. Therefore both human characteristics must be realized to be controlled thus as not to deviate from negative behavior. Caring is an important subject of empathy, by paying attention to others, by paying attention to others. Ignorance, among others, is a pity thing in a person because it is associated with a numb heart. Social awareness is defined as a willingness or interest to help others.

The results of this study were conducted through interviews, observations, and documentation through a phenomenological approach shows that students at SMK Negeri 5 Malang have high social awareness. From the analysis of the application of Friday Shodaqoh activities in schools shows that the theory is suitable with Thomas Lickona. According to Thomas Lickona's idea of character, there are three basic components in forming character: Moral Knowing, moral Feeling, and moral action. The three components of character that are interrelated, here in line with the purpose of education in Indonesia, is prioritizing attitude. Friday Shodaqoh activities are related to three basic components, namely ethics or morals, feelings from the eyes down to the heart to produce an action.

The Friday Shodaqoh activities can be the direction of success in educational purposes, namely promoting good character. This is evidenced by the efforts of support from a good attitude, also related to the attitude of social awareness of students to their friends, teachers, and others. The percentage results of the growth of the dominant attitude of social awareness through Friday Shodaqoh activities on empathy, caring, kinship, and helping each other. Worth 100% of the 50 population answered. The allocation of Friday Shodaqoh funds is intended for the construction or renovation of school mosques, for the cost of education of underprivileged students, and the cost of mourning students entering the hospital, for example, if there is an accident, sick parents, grieving parents died, floods, etc. Good relations with fellow human beings are clarified and commanded by Allah through his word in the first source of the Qur'an and the second source of Hadith.

## Discussion

### **Implementation of Friday Shodaqoh Activities in the Growth of Social Awareness Attitudes**

We can know that in fostering social care attitudes of students in formal schools, not only learning in the classroom but Friday Shodaqoh activities become activities that get appreciation from principals, students, teachers, and parents, as a bridge for the growth of social awareness attitudes. Because from this activity has an influence or impact on social care attitudes. A sense of kinship, a sense of awareness, a sense of empathy from school to parents, thus on the contrary, parents feel satisfied with sending their children to SMK Negeri 5 Malang. Often parents also express gratitude and thanks to teachers, schools, and children for the charity provided because the intermediary of such assistance parents can pay for treatment.

An activity plan in the process of implementation must be accompanied by a sense of responsibility for a particular process/activity, in this case, people who participate in the progress of the activity. To make maximum planning, you should do an analysis of the situation that will occur and estimates that may occur in the application. Predicting an outcome in implementing Friday Shodaqoh activities in SMK Negeri 5 Malang. So that planning and implementation become a good effort. Implementation of activities in schools



makes compulsory activities policy Shodaqoh Friday (Shin et al., 2019; Soekarno & Mujiwati Sri, 2015). Actions known and agreed upon by the principal, which is bound to the school, and must be carried out. Friday Shodaqoh activities are carried out once a week on Fridays. Student representatives ask the student council to coordinate the course of action. OSIS divided the picket to do the Friday box around to the classroom class. Without exception, non-Muslim students also got this picket. There is no school policy to determine the spending of each student to do Friday Infaq. There is no penalty if the students do not do the Friday Shodaqoh activities. Shodaqoh activities were carried out per class by Tow OSIS, starting with an opening explaining the intent of Friday Shodaqoh activities and ending with saying thank you and prayer. Friday Shodaqoh activities are carried out when the first lesson starts at 08.00 WIB on Friday; students are instructed to ask permission and a minute from their teacher to carry out Shodaqoh Infaq activities in class. OSIS calculated Friday Shodaqoh activities' acquisition and the Infaq income submitted to the student representative.

The attitude of social awareness can be seen from the extent to which the application or habituation of social awareness behavior is carried out so that it can affect the person. Habituation in the school in question here is after the students understand the attitude of social awareness that has been previously learned through learning in the classroom, through the morning ceremony at school where the coaching teacher directs to provide an understanding of the importance of do Shodaqoh and introduce, appeal from Friday Shodaqoh activities at SMKN 5 Malang, then it can be practiced habituation by applying the attitude of caring for fellow friends or teachers. From here the Friday Shodaqoh activity makes students understand and experience the process of growing development in ethics, morals, and attitudes, especially in social awareness attitudes (Anggarini & Listyaningsih, 2020; Brambilla et al., 2019; Siti Rodi'ah, 2021). Thus students are accustomed to doing social awareness behavior. If the three moral components of knowledge, feelings, and behavior can apply well, students can have a good attitude, especially the attitude of social awareness to their peers.

The growth of social awareness attitudes in students affects their future life; an appropriate teaching and habituation program and giving good examples to students can develop good social attitudes in students; in classroom learning, teachers also play a role in providing an understanding of the purpose of Friday Shodaqoh activities, appeals, and invitations in fostering social awareness attitudes. Teachers as a model for their students, any actions taken by teachers will be imitated by their students. Deeds of habituation at school that can be applied include: applying an attitude of honesty anywhere, applying the attitude of 5 S (smile (senyum), regards (salam), greeting (sapa), polite (span), and courteous (santun)) to everyone, especially those in the school environment, by applying the 5 S students can be friendly to everyone. That behavior can be an example teachers provide to students to instill social care attitudes; from here, a positive environment greatly affects the growth of attitudes (Amin et al., 2022; Kardinus et al., 2022). Islamic religious education teachers in knowing the attitude of honesty students and know the character of students through spreading questionnaires to students, by asking things that have been done from the attitude of sensitive behavior and actions taken by students if facing a problem, here the teacher understands the students how important honest attitude sense of social awareness, by relating the problem and how to respond. Thus, teachers can measure students and train honest attitudes. (Gnambis & Kaspar, 2014; Kardinus et al., 2022; Rismayani et al., 2020).

The implication of the habituation of Friday shodaqoh activities at school is a factor in the growth of students' social care attitudes towards other people, from activities showing student enthusiasm as evidenced by the acquisition of funds or The implication of habituation Friday Shodaqoh activities in schools make the growth factor of students' social awareness attitude toward others, from the activities show the enthusiasm of students evidenced acquisition of funds or donations collected from the number of student participation, the acquisition of good achievement and creativity in academic and non-academic is increasing, students have a noble character so that more discipline, responsibility, honesty, confidence, respect for teachers, mutual respect, mutual help, and mandate. Graduates of SMKN 5 Malang can be accepted at state universities, public trust in institutions is getting higher with the increase of each student, and the level of intelligence is not only intellectual, emotional, and spiritual, continues to improve (Dere, 2019; Kardinus et al., 2022; Roebianto, 2020).

### ***Caring Attitude at school***

Habituation in the scope of the environment affects the actions of each individual. Analysis of the formation of social awareness attitudes in applying Friday Shodaqoh activities in formal institutions influences students' positive attitudes. Good relationships with others positively impact a person; a generous, kind attitude and regularity of behavioral norms and attitudes are highly valued as a form of individual attitude away from the anti-social sense (Horne & Irwin, 2016; Kabiri et al., 2022). The form of

social awareness attitude in the book Zubaedi figures entitled community-based education, among others: (Bonnnett, 2012; Nahdiyatul Husna & Herwati, 2022).

**Affection.** This type of affection includes an act of help, dedication, and kinship: helping each other, in Islamic teachings, taught each person to help each other among others, which is worth the reward for those who practice it, as a form of obligation for every Muslim. Devotion, this service is defined as a sincere and sincere act done by a person in the form of opinions, giving thoughts, or energy through love and loyalty that does not put forward one's ego and does not expect a reward. Loyalty is a person's commitment to something and refusal to break it. Faithfulness is the principal symbol of obedience to Allah SWT, only Allah SWT has the power to regulate everything, and only Allah SWT has authority over this world. Kinship, because of the harmony, peace, and dynamic as a guarantee of fellow brothers, a peaceful family reflects a sense of peace and security without anxiety and fear.

**Accountability.** Accountability is defined as a responsible action done with a sense of caution to be a very good action in promoting accountability. A person who carries out his professional obligations seriously and is aware of the risks he faces. Obligations of attitudes that need to be understood, among others, are as follows: (Jager & Africa, 2023; Nahdiyatul Husna & Herwati, 2022). Discipline is an act of orderly behavior and obeying certain rules. Discipline teaches children how to act in a way acceptable to others by promoting morals and ethics. The purpose of teaching discipline to students is to understand how students can obey the rules, and students have an attitude of awareness of the importance of discipline to do good and positive things for self-development, here someone without being based on promoting a sense of responsibility, understanding, reasoning, implementation (Ayu Anjarwati et al., 2021; Roebianto, 2020).

The value of a sense of belonging, the attitude of awareness that he is entitled to a sense of belonging, describes a comfortable student who will grow positively in himself. Thus, the importance of Education makes students have an attitude of self-respect, good attitude, and noble character toward anyone. Empathy, empathy is a person's behavior that is associated with a sense of social awareness. Understanding the importance of a sense of care, then proceed to an action or effort to help others. When seeing another person else in distress, there is a feeling of sadness in the heart, and accompanied by an action, it is an attitude of empathy—harmony of life, including tolerance, justice, and cooperation. Tolerance is one of the main attitudes that a person must own. Tolerance is an attitude of respect for differences in ethnicity, religion, opinion, or the behavior of others by prioritizing peace, welfare, tranquility, and happiness so that it will be far from a misunderstanding that causes conflict or division. Justice, Justice is not impartial or balanced based on their needs. Justice is very much needed in this world. Cooperation is a simple concept attitude in the achievement of a goal, by connecting with others to unite the vision and mission so that a common goal will be achieved (Harianingsih & Jusoh, 2022; Oktari et al., 2019). Not putting ego first, understanding each other, and equally enjoying; success can not be separated from cooperation and interaction with other people, family, institutions, companies, friends, and everyone. So, a person must have a cooperative attitude.

### ***Factors Supporting and Inhibiting Friday Shodaqoh Activities in the Growth of Social Awareness Attitudes***

Internal supporting and inhibiting factors to support the successful implementation of Friday shodaqoh activities. There are several supporting factors, among others: The enthusiastic contribution of the student council to carry out this activity, especially in the courage factor to convey intentions and goals to the Class. The number of donations collected by many schools appreciated the Friday Shodaqoh activities. Islamic religious education teachers conduct material understanding strategies on the importance of Infaq, Shodaqoh. Teachers associated with the Friday Shodaqoh activity program at school. There is a positive impact on the order of students in conducting classroom learning. Positive satisfaction levels of students, parents, educators, and education personnel.

Some teachers are old-fashioned, and there is no appreciation for Friday Shodaqoh activities. When students enter during teaching hours, they consider it disturbing the lesson time. Economic factors students, from the middle to the bottom, so that students often do not have pocket money. Some students do not have a sense of wanting Shodaqoh because they feel the money is better made for buying data packages, which can be for playing games. Lastly, children should not be given full confidence regarding the calculation of Friday Shodaqoh activities.

SMKN 5 Malang shows its image as a quality formal school by prioritizing quality student outcomes through Friday Shodaqoh activities held on Friday. The activity is a target of SMKN 5 Malang students in conveying school achievements and future targets according to community expectations. Branding of Friday Shodaqoh activities is carried out by communicating intensively all the activities and achievements made, willing to be visited by the media and interested parties to cover and obtain information about the institution. It maximizes the role of teachers, principals, student representatives, and all educational



personnel in exemplifying social care attitudes and promoting politeness and honesty that reflect religious values as the peculiarities of school ethics. Based on the research, we can know that the planning activities of Friday Shodaqoh activities for the growth of social awareness attitudes for students are required to formulate, and develop a strategy for the implementation of activities, determine the need for an implementation of Friday Shodaqoh activities, the last policy-making schedule of Friday Shodaqoh activities. Design items in an activity a leader must support by prioritizing interpersonal benefits and focusing on the good of the activity. Leaders must prioritize aspects of students' personal development through activities. Superiors or leaders must have a wise attitude because they are role models and examples of the success of common educational goals (De Klerk, 2019; Williams et al., 2019; Wiyani & Setiani, 2022).

The influence of supporting external factors in the growth of social awareness attitudes, one of them in the teaching strategy factor habituation family maturity in instilling social care attitudes, the core of human creation in this world from the smallest unit of the family, and the family as a place where children get education from their parents first. Therefore, parents have a role or a major figure in a child's development because a quality family determines the child's growth and development in a successful personality in the future, as the role of parents influences children greatly. The family environment is the first place where humans interact. Thus, a good family has a positive impact on the growth and development of children (Amani et al., 2020; Putri, 2018).

#### 4. CONCLUSION

A problem, in fact, in formal institutions is the lack of students have a sense of empathy among friends and are more self-centred and anti-social; it takes a caring attitude planting through Friday Shodaqoh as a school policy effort to stimulate students the formation of social awareness attitudes, conduct Friday Shodaqoh activities and distribute Infaq funds with various activities. The benefit can be felt by Students' parents, Students, Society. Thus, appear an atmosphere of cooperation fosters inner connection and compassion and creates harmony, the creation of unity and unity. After conducting research and analysing the questionnaire measurement of social awareness attitudes, the authors conclude that SMKN 5 Malang put forward the dominant attitude of social care on empathy, caring, kinship, and mutual assistance worth 100% of the population 50 random.

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