THE QUALITATIVE EVIDENCES THAT DIFFERENTIATE PELAGA AND TAMBAKAN DIALECTS: A CONTRASTIVE STUDY

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Abstrak

Penelitian ini bertujuan untuk membedakan sistem fonologi antara dialek Pelaga (PD) dan Tambakan (TD) dan pengaruhnya terhadap pembelajaran bahasa Inggris sebagai bahasa asing. Subjek dari penelitian ini adalah dialek Pelaga dan Tambakan, Penelitian ini merupakan jenis dari penelitian konstrastif. Sistem fonologi dari kedua dialek dipaparkan pertamanya. Data dipaparkan menggunakan 3 jenis wordlist (Swadesh, Budasi, dan Holle) yang dikumpulkan menggunakan teknik perekaman dan pencatatan. Hasil dari penelitian ini menunjukkan perbedaan yang signifikan dari kedua dialek. Dalam hal fonem, PD memiliki 55 dan TD memiliki 48. Sementara itu, distribusi dari vokal kedua dialek menunjukkan perbedaan, walaupun iumlah keduanya sama. PD dan TD memiliki jumlah diftong yang sama, yakni 9. Dari 19 konsonan kedua dialek, kebanyakan memiliki distribusi yang lengkap. Namun, konsonan /?/ dalam PD muncul di posisi tengah dan akhir, sementara dalam TD hanya muncul di posisi akhir. Dalam hal gugus konsonan, PD memiliki 17 dan TD hanya 11. Dalam pengaruhnya terhadap pembelajaran bahasa Inggris sebagai bahasa asing, fonem bahasa Inggris /æ/, /ɒ/, /ʒ/, /ɑ/, /ɑl/, /ɑʊ/, /f/, /v/, /e/, /ð/, /z/, /[/, /ds/ dan semua triftong menjadi kendala dalam pengucapannya oleh orang-orang Pelaga dan Tambakan.

Kata kunci: bukti-bukti kualitatif, dialek Pelaga, dialek Tambajan, penelitian kontrastif

Abstract

The study aimed at contrasting the phonological systems of Pelaga Dialect (PD) and Tambakan Dialect (TD) and its implication to learning English as a foreign language. The subjects of this study were Pelaga and Tambakan dialects. This study was a contrastive research. The phonological systems of both dialects were firstly described. The obtained data in the form of wordlists (Swadesh, Budasi, and Holle) were collected through recording and listening and noting techniques. The result of the study shows that PD and TD have differences. In terms of phonemes, it was found that PD had 55 phonemes and TD had 48 phonemes. In term of vowel, the distribution of the vowels is different, although they have the same number of it. PD has 9 diphthongs and TD also has 9 diphthongs. From the 19 consonants of both dialects, most of the consonant have complete distribution. There is only the distribution of consonant /?/ that differentiates both dialects in which in PD consonant /?/ appears in the middle and final position, while in TD it appears in the final position only. In term of consonant cluster, PD has 17 consonant clusters and TD only has 11 consonant clusters. On the implication to learning English as a foreign language, English phonemes /æ/, /ɒ/, /ʒ/, /ɑ/, /ɑl/, /ɑʊ/, /f/, /v/, /e/, /ð/, /z/, /[/, /dʒ/ and all of the English triphthong are difficult to be pronounced by people in Pelaga and Tambakan.

Keywords : qualitative evidences, Pelaga dialect, Tambakan dialect, contrastive study

INTRODUCTION

Historically, the two villages were united homogenous speech as а community for a long time in which made the dialect occurring is similar. When a war between Buleleng kingdom and Bangli kingdom happened, this speech community separated into two speech communities. It caused by the location of the battlefield was in this area which forced all of people living there to run away. After the end of the war, a half people who ran away caused of the war are never come back again to that area. They then constructed a village called Pelaga and most people returned to the area, and then they named it Tambakan. The history told that from one speech community, now become two separate speech communities. It influences the variations of the dialects by every speech community as well as the communication.

Administratively, Pelaga is a village located in the north Badung Regency. It belongs to Petang District. This village can be divided into some areas, like Banjar Nungnung, Banjar Kiadan, Banjar Pelaga, Banjar Bukian, Banjar Tinggan, Banjar Tiyingan, Banjar Semanik, Banjar Auman and Banjar Bukit Munduk Tiying. Besides, Tambakan is a village located in the south Buleleng. It belongs to Kubutambahan District. This village can be divided into two areas, such as Banjar Desa and Banjar Selangki. Those villages are neighbored, but the dialects that are used by the people shown some differences.

Those villages are neighbored which bounded by river and forest, but they are belonging to the different regencies. Pelaga is belonging to Badung whereas Tambakan is belonging to Buleleng. How the dialects occur in the locations is very interesting to be observed.

According to Bawa (1986), there are two kinds of dialect which actually exist; they are Bali Dataran Dialect and Bali Pegunungan Dialect. Bali Dataran dialect includes the dialect variations existing in the eight regency of Bali, such as: Klungkung, Karangasem, Gianyar, Bangli, Badung, Tabanan, Jembrana, and Buleleng. In addition, Bali Pegunungan Dialects are dialects which are used by Bali Mula (Bali Aga) who are considered as the original people of Bali, like some regions of Nusa Penida, Bugbug, Tenganan, Serava. Sembiran, Julah, Region of Bintang Danu, Selulung, Pedawa, Sidatapa, Tigawasa, Mayong, Bantiran and Belimbing. By the explanation above, Pelaga and Tambakan dialects can be categorized as Bali Dataran Dialect, because the location of the villages. dialects still have some But. those differences

Keraf (1996: 23) stated that an introduction of two or more languages is interesting to be alwavs analvzed. especially for linguists, it will direct them to a decision whether the language is similar or not. Keraf also stated that language has some universal characteristics which similar one another. It has similarity on form and meaning, phonemes and morphemes, as well as the word class, such as noun, verb, adjective, and pronoun. In comparing languages, we need an appropriate aspect in which is the form of the particular language itself. And phonology allows us to have that form (Keraf, 1996).

In the relation with the explanation above, the researcher is interesting in observing the language change that occurs on those two dialects. The focus is on the phonological system that uttered by the accordingly native speaker and its implication on the language learning. The researcher then intends to analyze the change of both languages, compare it and find out how the Pelaga dialects differ with the Tambakan dialects. The reason for the research is due to an interest in knowing the language changes that appeared in both languages, related in terms of their phonology.

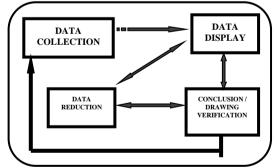
As an English Education student, the researcher also tends to find out the implication of those dialects to learning English as foreign language. Cook (2010) stated that the relationship between the two languages is crucial because it defines the very nature of second language acquisition: if L2 acquisition did not differ in some way from L1 acquisition, SLA research would be merely a sub-field of language acquisition research rather than a field of its own. The explanation indicates that the L1 (Pelaga and Tambakan Dialects) will actually influence the process of learning English. The significance of the study is expected to serve as a document about the phonological and lexical differences between PD and TD specifically as the dialects of Balinese, and also its implication to learning English as foreign language.

RESEARCH METHOD

In this research the data were analyzed by implementing contrastive method. The way how this method work was convinced as qualitative in which the data were presented descriptively in terms of phonology system.

The research aimed at finding out the qualitative evidences that differentiate PD and TD. To accomplish the research objective, in the beginning the researcher would find out the phonemic system of both dialects, segmental phonemes and also their distribution in the words. A phoneme is classified as exist in a language if the distribution of that phoneme can be found in 2 until 3 words. If a phoneme only appears in one word, it indicates as a borrowing phoneme (Budasi: 2007). In this study the researcher did not describe the borrowing phoneme.

There were four steps of activities that were systematically passed: data collection, data reduction, data display, and drawing verifying and conclusion *(Mahsun, 2005:246)*. The four steps can be seen as follows:



Picture 1. Interactively Data Analysis

Based on the theory of Milles and Hubberman, 1994:246 above, the procedures for this research study were: (1) *Data Collection* in which the first step was observing, noting, and recording the informant sample conversation. (2) *Data Reduction* in which all data would transcript from digital recorder into words lists. All of the data specified. simplified, was transformed, and grouped. (3) Data Display in which after the data reduction, selected and grouped the data based phoneme classification was displayed on the table. (4) Conclusion/ Drawing Verification in which the researcher would make a temporary conclusion and check again toward the real situation. If the data were not complete, the researcher would collect the additional data. And then, if the data were complete, the researcher would conclude the result of the study.

After the data compared, in order to find out their implications to learning English as foreign language, the researcher tended to use contrastive analysis. In comparing the English sound system with the Pelaga and Tambakan sound systems, each phoneme should be taken up separately regardless of any general pattern of difference (Al-Jarf: 2009).

FINDINGS AND DISCUSSION

Number of phonemes found in PD are 55 phonemes; those are: / Λ /, /i/, / μ /, /e/, / σ /, / ϕ /, /p/, /b/, /t/, /d/, /k/, /g/, / γ /, s/, /t/, /j/, / μ /, / μ /, / μ /, / η /, / η /, / π /, / μ //, / μ /, / μ //, / μ

In term of their vowel and consonant, both dialects have the same number. As well as in the dipthong, PD and TD have the same number of it in which are 9. But, kinds of the diphthongs are shown differences among both dialects in which diphthongs $/\Lambda I$, $/I_{\Lambda}$, $/v_{\Lambda}$, $/\Lambda v$, $/\Lambda v$, $/\sigma A$, $/\sigma$

/ λ ə/, and /iu/ occur in PD and diphthongs / λ I/, /I λ /, / υ A/, / λ v/, / λ ə/, / λ e/, / λ i/, /Iu/, and /uə/ occur in TD. Furthermore, in term of geminate vowel, PD has four vowels / λ A/, / υ o/, / υ v/, and /II/ besides TD has only three in which geminate vowel / υ o/ does not appear. PD also consists of 17 consonant clusters, but TD only consists of 11.

From 55 phonemes found in PD and 48 phonemes found in TD, it can be proven that there are some phonological evidences that differentiate PD and TD in terms of its phonological aspect.

BAHASA INDONESIA	ENGLISH	PD	TD
'kamu' (tunggal) (laki-laki)	ʻyou' (singular) (male)	[ţ <u>1</u>]	[ʧ <u>∧i]</u>
(kamu' (tunggal) (perempuan) (sini'	'you' (singular) (female) 'come on'	(ñ <u>l</u>] [m <u>l</u>]	[ñ <u>∧l]</u> [m <u>∧l]</u>

Table 1. Vowel Phoneme /I/ >> Diphthong $/\Lambda I/$

In PD, vowel phoneme /l/ in the final position will be pronounced as diphthong $/\Lambda$ l/ in TD final position. The

word [ʧI] 'kamu' 'you', [ñI] 'kamu' 'you', [mI] 'sini' 'come on' will be pronunced [ʧʌi], [ñʌl] and [mʌl] in TD.

Table 2. Vowel Phoneme /ɔ/ >> Vowel Phoneme /ə/

Vowel phoneme /ɔ/ in PD is pronounced as vowel phoneme /ə/ in TD. For example:

BAHASA INDONESIA	ENGLISH	PD	TD
'telapak tangan'	'palm'	[tlʌpʌʌn llm <u>ə]</u>	[tlʌpʌʌn llm <u>ə</u>]
'mata'	'eye'	[m∧t <u>ɔ]</u>	[m∧t <u>ə]</u>
'meja'	'table'	[mej <mark>o</mark>]	[mej <mark>ə</mark>]

In PD vowel phoneme /ɔ/ in the final position is pronounced as vowel phonemes /ə/ in the final position. The word [tlʌpʌʌn llmɔ] 'telapak tangan' 'palm',

[mʌtɔ] 'mata' 'eye' and [mejɔ] 'meja' 'table' will be pronounced as [tlʌpʌʌn llmə], [mʌtə], [mejə] in TD.

Table 3.	Diphthong /ʌɔ/ >	>> Diphthong .	/və/
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Diphthong /ʌɔ/ ir	Diphthong /ʌɔ/ in PD is pronounced as dihthong /ʌə/ in TD. For example:			
BAHASA	ENGLISH	PD	TD	
INDONESIA				
'dapur'	'kitchen'	[p <u>ʌɔ</u> n]	[p <u>∧ə</u> n]	
'enak'	'delicious'	[j ∧ɔ n]	[j ∧ə n]	
'leher'	'neck'	[b <u>ʌɔ</u> ŋ]	[b <u>∧ə</u> ŋ]	

In PD diphthong /ʌɔ/ in the middle position is pronounced as diphthong /ʌə/ in the middle position. The word [pʌɔn] 'dapur' 'kitchen', [jʌɔn] 'enak' 'delicious' and [bʌɔŋ] 'leher', 'neck', are pronounced [pʌən], [jʌən] and [bʌəŋ] in TD.

Table 4. Diphthong /ʌe/ >> Vowel Phoneme /e/ Diphthong /ʌe/ in PD is pronounced as vowel phoneme /e/ in TD. The example can be seen below:

	DEION	v.	
BAHASA	ENGLISH	PD	TD
INDONESIA			
'mayat'	'corpse'	[bʌŋk <u>ʌe</u>]	[b∧ŋk <u>e</u>]
'tempat menaruh	'a place to put	[bʌd <u>ʌe</u>]	[bʌd <u>e</u>]
jenazah sebelum	corpses before		
dikremasi'	being burned'	[bʌs <u>ʌe</u>]	[bʌs <u>e</u>]
'sirih'	'betel'		

In PD, diphthong /ʌe/ is pronounced as vowel phoneme /e/ in the final position. The word [bʌŋkʌe] 'mayat' 'corpse', [bʌdʌe] 'tempat menaruh jenazah sebelum dikremasi' 'a place to put corpses before being burned' and [bʌsʌe] 'sirih', 'betel', are pronounced [bʌŋke], [bʌde] and [bʌse] in TD.

Firstly, the researcher would examine about the differences between phonemes exist in Pelaga and Tambakan compare with phonemes used in English.

	Table 5. Vowel of English, PD and TD in contrast		
English	Pelaga	Tambakan	
1	I	I	
i	i	i	
е	е	е	
æ	-	-	
٨	٨	٨	
Ø	-	-	
ບ	ប	ប	
3	-	-	
α	-	-	
Э	Э	C	
U	u	u	

Table 6. Diphthong of English, PD and TD in contrast			
English	Pelaga	Tambakan	
lə	-	-	
eə	-	-	
ບອ	-	-	
el	-	-	

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al	-	-
ol	-	-
ອບ	-	-
ิสช	-	-
-	٨	٨١
-	١٨	١٨
-	δν	δν
-	CΛ	-
-	٨υ	۸ŭ
-	λC	-
-	٨e	-
-	iu	-
-	-	٨ə
-	-	uə
-	-	۸i
-	-	lu

	Table 7 . Triphthong of English, PD, and TD in contrast		
English	Pelaga	Tambakan	
elə	-	-	
alə	-	-	
ələ	-	-	
ອບອ	-	-	
auə	-	-	

	Table 8. Consonant of English, PD, and TD in contrast		
English	Pelaga	Tambakan	
р	р	р	
b	b	b	
t	t	t	
d	d	d	

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k	k	k
f	-	-
V	-	-
θ	-	-
ð	-	-
S	S	S
Z	-	-
l	-	-
h	h	h
ţ	ţ	ţ
द	-	-
m	m	m
n	n	n
Ŋ	ŋ	ŋ
1		
W	W	W
j	j	j
r	r	r
-	?	2
-	ñ	ñ
-	у	У

By the comparison obtained by the researcher, there are some difficulties might be faced by people in Pelaga in learning English as a foreign language, especially in pronunciation aspect. For instance, (1) Pronouncing Vowel, in term of vowel, Pelaga and English have a number of differences which actually influence Pelaga's people in learning English. There are several vowels that do not occur in Pelaga Dialect, such as: [æ], [b], [3], and [a]. Those phenomena create difficulties for the Pelaga's people in pronouncing words containing those vowels. For instance, the word 'bass' /bæs/ would be pronounced /bʌs/, the word 'gone' /gpn/ would be pronounced /gon/, the word 'bird' /bɜ:d/ would be pronounced /bəd/, and the word 'card' /kɑ:d/ would be pronounced /kʌd/. (2), Pronouncing Diphthong, there is no diphthong found in PD which similar to English's diphthong. It makes the people in Pelaga have difficulties in uttering English's words with diphthong. For example, the word 'tide' /tɑld/ would be pronounced /tʌld/ and the word 'load' /lɑud/ would be pronounced /lʌud/.

Actually, there is no English diphthong occur in PD, but the vowels exist in PD help the people to pronounce the English well. Pronouncina diphthona (3) Triphthong, English consists of some triphthongs which are often to be used, but PD has no triphthong at all. It makes people in Pelaga are very difficult to pronounce an English triphthong, although the triphthong consist of vowel that already existed in Pelaga. For instance, the word 'layer' /lelə:/ would be pronounced /leyər/, the word 'liar' /lalə/ would be pronounced /Inar/, the word 'loyal' /lolal/ would be pronounced /loyal/, the word 'power' /pave:/ would be pronounced /pawer/. (4) Pronouncing Consonant, English consists of 24 consonants and PD consists of 19 only. Some of the consonants in PD also exist in English which make the people are easier to learn English in pronouncing consonant. For instance, the word 'fish' /fl[/ would be pronounced /pls/, the word 'vase' /va:z/ would pronounced /pAs/, the word 'thank' /eænk/ would be pronounced /tʌŋ/, the word 'that' /ðæt/ would be pronounced /det/, the word 'zero' /zlərəu/ would be pronounced /slarau/, and the word 'joy' /dtol/ would be pronounced /iol/.

There are also some difficulties might be faced by people in Tambakan in learning English as a foreign language, especially in pronunciation aspect. For example, (1) Pronouncing Vowel, in term of vowel, Tambakan and English have a number of differences which actually influence Tambakan's people in learning English. There are several vowels that do not occur in Tambakan Dialect, such as: [æ], [p], [3], and [a]. Those phenomena create difficulties for the Tambakan's people in pronouncing words containing those vowels. For instance, the word 'back' /bæk/ would be pronounced /bek/, the word 'awash' /a'wp[/ would be pronounced /aws/, the word 'bird' /b3:d/ would be pronounced /bəd/, and the word 'card' /ka:d/ would be pronounced /kʌd/. (2) Pronouncing Diphthong, there is no diphthong found in TD which similar to English's diphthong. It makes the people in Pelaga have difficulties in uttering English's words with diphthong. For

example, the word 'tide' /tald/ would be pronounced /tʌld/ and the word 'load' /laʊd/ would pronounced /lʌʊd/. be Actually, there is no English diphthong occur in TD, but the vowels exist in TD help the people to pronounce the English diphthong well. (3) Pronouncing Triphthong, English consists of some triphthongs which are often to be used, but TD has no triphthong at all. It makes people in Pelaga are very difficult to pronounce an English triphthong, although the triphthong consist of vowel that already existed in Pelaga. For instance, the word 'layer' /lela:/ would be pronounced /leyar/, the word 'liar' /lalə/ would be pronounced /Inar/, the word 'loyal' /lolal/ would be pronounced /loyal/, the word 'power' /pave:/ would be pronounced /pawer/. (4) Pronouncing Consonant, English consists of 24 consonants and TD consists of 19 only. Some of the consonants in TD also exist in English which make the people are easier to learn English in pronouncing consonant. For instance, the word 'fish' /fl[/ would be pronounced /pls/, the word 'vase' /va:z/ would pronounced /pss/, the word 'thank' /eænk/ would be pronounced /tʌŋ/, the word 'that' /ðæt/ would be pronounced /det/, the word 'zero' /zlərəu/ would be pronounced /slarau/, and the word 'joy' /dʒɔl/ would be pronounced /jɔl/.

Based on the discussion presented in the previous section, the data findings show qualitative evidences that differentiate PD and TD. The two dialects are in the neighbored areas and located in the boundary of Badung and Buleleng Some language regency. aspects indicated if both languages are actually different. In term of their vowel and consonant distribution, both languages are indicating similarities in which consist of 6 vowel phonemes: /n/, /i/, /u/, /e/, /o/, /ə/ and 19 consonant phonemes: /p/, /b/, /t/, /d/, /k/, /g/, /?/, /s/, /tʃ/, /j/, /l/, /h/, /m/, /n/, /ñ/, /ŋ/, /r/, /w/, /y/. The first differences found in the aspect of the diphthongs which showed varieties of both dialects. The number of the diphthong exists in both dialects are actually the same, but the distributions are different. PD consists of 9 diphthongs, such as: /nl/, /ln/, /un/, /no/,

From those findings, it can be discussed that PD and TD are actually differ with few similarities. It can be seen from the evidences which differentiate those dialects are much more than the evidences which unite those dialects. It also means that PD and TD can be classified as different language which can be proven by the evidences finding in this research. The first different phonological evidence that differentiate both languages is when the vowel phoneme /l/ of PD occurs in the final position will be pronounced as diphthong /Al/ in the TD final position as well as vowel phoneme /ɔ/ of PD occuring in the final position will be pronounced /ə/ in TD. Moreover. diphthong /xo/ in PD occurring in the middle position will replaced by diphthong $/\Lambda = / \Lambda =$ diphthong /ne/ that occurs in the final position in PD will be pronounced as vowel phoneme /e/ in TD.

Furthermore, the research also tried to connect the findings of this study with some previous related studies. Actually, there is no study about Pelaga and Tambakan in the term of linguistics before which made the researcher tended to connect this findings with the other phonology study in which the location is definitely different.

The researcher found that PD is similar with the other dialects occurring in Buleleng regency. According to Ferdy (2012), the numbers of phoneme of Mengwi Dialects are 55, in which also occurring in PD. Furthermore, there are some evidences that make both dialects coming from Badung are similar, such as: diphthongs /l/ that occurs in the final position in the word [cl], [ñl], and [ml]; vowel phoneme /ʌe/ that occurs in the final position in the word [bʌŋkʌe], [bʌdʌe], and [bʌsʌe]; and, diphthong /ʌɔ/ that occurs in the middle position in the word [pʌɔn], [jʌɔn], and [bʌɔŋ].

The researcher also found that TD is similar with the other dialects occurring in Buleleng regency. According to Martha (2013), the numbers of phoneme of Mayong Dialects are 49, in which also occurring in TD. Furthermore, there are some evidences that make both dialects coming from Buleleng are similar, such as: diphthongs /ʌl/ that occurs in the final position in the word [tʃʌi], [ñʌl], and [mʌl]; vowel phoneme /e/ that occurs in the final position in the word [bʌŋke], [bʌde], and [bʌse]; and, diphthong /ʌə/ that occurs in the middle position in the word [pʌən], [jʌən], and [bʌəŋ].

In the accordance with learning English as foreign language, an English teacher should pay attention on the students' first language (L1). The L1 would actually influence the process of learning the target language. Like the findings present, some phonemes in English which does not exist in PD and TD were difficult to be pronounced by the people. And an English teacher needs to teach them more on how to pronounce correctly and accurately in order to make a good pronounciation.

According to the findings, Pelaga and Tambakan people have the similarities of difficulties in learning English. They are difficult to pronounce English vowel /æ/, /ɒ/, /ʒ/, and /ɑ/, diphthong /ɑl/ and /ɑʊ/, consonant /f/, /v/, /e/, /ð/, /z/, /ʃ/, and /dʒ/, and all of the English triphthongs.

PREFACE

Above all the writer would like to express his sincere gratitude to the All Merciful God for his blessing in writing this thesis in time. Great gratitude, then, goes to Dr. I Gede Budasi M.Ed. as the first supervisor and Dr. Asril Marjohan, M.A. as the second supervisor for their great guidance, ideas, suggestions, as well as corrections to the improvement of this thesis. For all of the lecturers of English Education Department, the researcher would like to say thank you very much for all of the meaningful things given during the past four years. The researcher also would like to give his thanks to all of the people in Pelaga and Tambakan villages for their hospitality and kindness in giving information to the researcher during the process of collecting data. Further, I am grateful to my parents, sister, friends and families who gave me advices. encouragement, love, motivation and help.

CONCLUSION AND SUGGESTION

Furthermore, from 55 phonemes are found in PD and 48 phonemes are found in TD, there are several evidences found as the differences in terms of its phonological aspect, such as: (1) From the six vowels found by the researcher in PD and TD, all vowel phonemes have complete distribution. But, not every vowel phoneme which has allophone has complete distribution. In PD, allophone /i/ and ϵ only appear in the middle position and allophone /o/ does not appear in the initial position. While in TD, allophones /u/ and /o/ do not appear in the initial position, meanwhile allophone /e/ does not appear in the middle position. (2) Diphthongs have complete distribution are diphthong /ʌɔ/ of PD and $/\Lambda = /$ of TD. In PD. diphthong $/I_{\Lambda}/$. $/\sqrt{3}$, $/\sqrt{3}$ and $/\sqrt{3}$ appear only in middle position. Diphthong /nl/ and /nə/ appear only in final position, and diphthong /u/ and $/\Lambda e$ that appear in the middle and final position. Besides, in TD, there are some diphthongs that appear in the middle position, they are: /In/ and /un/. Diphthong /lu/. $/\Lambda\epsilon/$ and $/\Lambda i/$ appear only in the final position. There are some diphthongs that appear in the middle and final position, they are: diphthong $/\Lambda I/$, /u=/ and $/\Lambda v/$. (3) Four geminate vowel phonemes are found in PD, they are /ʌʌ/, /II/, /ʊʊ/ and /ɔɔ/. While in TD, the geminate vowels that are found are only three, they are $/\Lambda\Lambda/$, $//\upsilon\upsilon/$ and /II/. The entire geminate vowel found in the middle position only. (3) From the 19 consonant found in the both dialects, there is consonant /?/ distinguish PD and TD. In PD the distribution of this consonant that

appeared in the middle and final position, but in TD it only appears in the final position only. (4) There were only seventeen consonant clusters found in PD. It can be classified into: 5 I-blends: /kl/, /pl/, /bl/, /ml/, /tl/, 1 r-blend: /kr/, 1 pblend: /mp/, 1 b-blend: /mb/, 1 t-blend: /nt/, 1 d-blend: /nd/, 1 j-blend: /nj/, 1 c-blend: /nc/, 1 k-blend: /ŋk/, 1 s-blend: /ŋs/, 1 gblend: /ng/, 1 w-blend: /ŋw/, 1 three letter blends: /ŋky/. While, in TD the researcher found eleven consonant clusters. It can be classified into: 6 I-blends: /kl/, /pl/, /bl/, /ml/, /tl/ and /sl/ and 5 r-blends: /kr/, /jr/, /pr/, /tr/ and /br/.

From the implication of PD and TD to learning English as foreign language, those dialects have the similar problems in especially the learning process, in pronunciation: (1) they are difficult in pronouncing the English words that consist of vowel /æ/, /p/, /3/, and /a/. (2) The difficulties occurred in the process of pronouncing diphthong /al/ and /au/. (3) The difficulties also occurred in the process of pronouncing all of the English triphthongs. (4) Another difficulty occurred in the process of pronouncing consonant /f/ /v/, /ø/, /ð/, /z/, /ʃ/, and /dʒ/.

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