



Using Flash Expressions Book as Instructional Media to Vocabulary Mastery in Learning English

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ABSTRACT

The purpose to be reached in conducting this study is to share information about the use of flash expressions book as instructional media to enrich vocabulary mastery in learning teaching. It is true to say that there are lots of instructional media in such a way that they can be used to deliver the materials and to understand materials. According to certain research findings done by the students of the English Department at the University of Prima Indonesia, it is suggested to use the flash expressions book as instructional media to improve the quality of learning English. Because the flash expressions book has interesting materials and can provide learning motivation for readers, the flash expressions book has 4 main topics and more than 200 expressions that will help us to speak of expressions and can enrich our vocabulary. Based on the information above, it is clear that the use of flash expressions book can be expected to be the solution to solve the problems that occurred in attempts to increase vocabulary mastery when learning English. The flash expressions book can be an excellent media to be used because it has many interesting expressions, easy to understand vocabulary, modern and simple.

1. Introduction

Vocabulary plays important role in language learning. Vocabulary is also an essential skill for learning to read, speak, write and listen. Without sufficient vocabulary, people cannot communicate and express their feeling both in form of spoken and written effectively. The more people master vocabulary the more they can speak, write, read and listen as they want. Vocabulary is one of the problems for us in learning to speak, listen, read and write. Without vocabulary, we will not be able to master the language well. Furthermore, Thornbury (2002) said that even without grammar people could convey a message but without vocabulary, people have nothing to convey. According to Rivers (1983), the acquisition of an adequate vocabulary is essential for successful second language use because, without an extensive vocabulary, one will be unable to use the structures, and functions we may have learned for comprehensible communication. Laufer (1997) has the same opinion about vocabularies and believes that no comprehension accrues, unless there is an understanding of text's words. Therefore vocabularies as the indispensable components of language have always received a great attention. Vocabulary also includes lexical chunks, phrases of two or more words, such as Good morning and Nice to meet you, which research suggests children and adults learn as single lexical units. Phrases like these involve more than one word but have a clear, formulaic usage and make up a significant portion of spoken or written English language usage. So vocabulary can be defined as the words or phrases or chunks of several words which convey a particular meaning, the way individual words do. Vocabulary addresses single lexical items-words with specific meanings but it also includes lexical phrases or chunks.

The using and mastering words well can give the easiness for students to communicate. Students lack of motivation to study make students lack of understanding the vocabulary they have. Students also lazy to consult the dictionary and don't try to memorize vocabulary. The learning process will go on well if there is motivation. Therefore, teacher have to make students productively involved using the work in the class, and also makes learning materials that are interesting and can foster students learning motivation, so that they can understand learning quickly to support their English skill.

Using media in teaching can make the teachers easier to deliver the materials in teaching and learning process as well as can make students get better understanding of the lesson being learned. Arsyad (1997) said that media is a communication tool in order to get the learning process more effectively. Media play an important role in teaching and learning process.

Flash expressions book is one of the media to improve students' ability especially in vocabulary master. Auliah Maharani (2020) in flash expressions book, said that the flash expressions book used as an approach is an effective training and learning method to every people and also flash expressions book can be used to effectively learning.

Besides, the use of the flash expressions book can also make the vocabulary learning become enjoyable and interesting. Flash expressions book can be an excellent media to use because this book is an interesting and easy to improve our language.

Therefore, it is necessary to say that the writers feel interested to inform the readers that the use of flash expressions book as instructional media will give beneficial contributions in language teaching and learning activities. Flash expressions book hopefully helps their effort in increasing their vocabulary mastery and gives the motivation to learn English.

Vocabulary is [1] a list or collection of words and phrases usually alphabetically arranged and explained or defined. [2] a sum or stock of words employed by a language, group, individual, or work or in a field of knowledge. [3] a list of words arranged like a dictionary, but with short, partial explanations. According to Manser (1995:461), vocabulary is the total number of words in a language. While Morales (2004-2005) stated that vocabulary is a listing of the words used in some enterprise. Furthermore, Hidayati (2007:7) stated that vocabularies are the words that are taught in the foreign language. From the opinions above, we can conclude that vocabulary is a listing of all words that are taught in the foreign language refers to the words we must understand to communicate effectively

So, can be able to speak English we must have adequate vocabulary. This thing is often an obstacle for people who want to be able to speak English. Many people use memorization methods to enrich their vocabulary. However, in my opinion memorizing without action or practice is just as meaningless. Therefore, if you want to use memorization methods, you must practice also in your speaking or writing.

2. Methods

In this study, it was applied a descriptive qualitative design. This research was to describe the teacher's strategy in teaching reading to visually impaired students in SLB Negeri 1 Tabanan. Here, all detailed data were gathered then a conclusion was drawn at the end. The data were collected through observation and interview. All of the data were described and analyzed qualitatively to find out and discuss further about teacher's strategy in teaching reading to visually impaired students in SLB Negeri 1 Tabanan.

In analyzing the data in qualitative data analysis, it is needed to do some actions. There were four concurrent ways of conducting the action, such as: data collection, data condensation, data display, and also conclusion: drawing/verifying Miles & Huberman (1994) Those four steps were related to each other. It checked and re-checked the data until the researcher obtained the real data needed in doing this study.

3. Result and Discussion

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Kinds of Vocabulary

Basic vocabulary

Basic vocabulary is words that are not easily changed or have little chance of being picked up from other languages. Below are included in the basic vocabulary, as follows:

- a) Kinship, for example : father, child, grandfather, uncle, aunt, in-law, and etcetera.
- b) Part of body, for example : head, hair, tongue, and etcetera.
- c) Pronouns, for example : me, you, him, us, them, this, that, there, here, and etcetera.
- d) Numbers, for example : one, two, ten, one hundred, one million, and etcetera.
- e) Verbs, for example : eat, drink, put, read, go, sleep, and etcetera.
- f) Adjective, for example : love, grief, hunger, thirst, and etcetera.
- g) Universal matters, for example : land, air, water, animals, sun, things, and etcetera.

Active vocabulary and passive vocabulary

- a) Active vocabulary (Productive Vocabulary). Active vocabulary is words which the students understand, can pronounce correctly and uses constructively in speaking and writing.
- b) Passive vocabulary (Receptive Vocabulary). Passive vocabulary is words that recognize and understand when they occur in a context, but he cannot produce correctly himself. It refers to language items that can be recognized and understood in the context of reading or listening and also called as receptive vocabulary.

Aspects of Vocabulary

Harmer (2001:16) says that there are some aspects that have to be discussed in vocabulary, namely : word meaning (synonym, antonym, connotation, and denotation), extending word use such as idioms, word combination or collocation, and the grammar of words which comprises noun, verb, adjective, and adverb.

Meaning

The meaning can be classified according to the form they attach to. It can be classified into three forms: lexical, morphological and syntactic meaning. Lexical meaning is the meaning that attaches to words as word. Morphological meaning is the meaning that attaches to morpheme. Morpheme is the smallest uni that carries information about meaning of function. And the meaning that attaches to the word arrangement in a sentence is the syntactic meaning.

- a) **Synonym**
Synonym is a word having the same or nearly the same meaning as another in the language. For example: happy, joyful, elated are words whose denotation is the same but has different connotation
- b) **Antonym**
Antonym is a words opposite in meaning to another. For example: fast is an antonym of slow
- c) **Connotation**
Connotation is feeling and emotion that occurs within a word with a meaning
- d) **Denotation**
Denotation is a translation of a sign to its meaning, precisely to its literal meaning, more or less like dictionary try to define it. Denotation is sometimes contrasted to connotation, which includes associated meaning.

Use

According to Nation (2001:1) there are some ways to draw the attentions to the use of words by quickly showing the grammatical pattern the word fits into (countable/uncountable, transitive/intransitive, etcetera) giving a few similar collocates, mentioning any restrictions on the use of the word (formal, informal, impolite, only used with children, etcetera) and giving well known opposite or a well known word describing the group or lexical set it fits into.

Spelling

Spelling is the writing of a word with the necessary letters and diacritics present in an accepted standard order and an arrangement of letters that form a word or part of a word, the process of forming words by putting letters together.

Pronunciation

Pronunciation is the way in which a word or a language is spoken. This may refer to generally agreed-upon sequences of sounds used in speaking a given word or language in a specific dialect(“correct pronunciation”) or simply the way a particular individual speaks a word or language. A word can be spoken in different ways by various individuals or groups, depending on many factors, such as: the duration of the cultural exposure of their childhood, the location of current residence, speech or voice disorders, ethnics group, social class, or education.

Kinds of Teaching Media

There are so many teaching media that can be used to learning English. But I will explain some of all teaching media, because in my opinion it will take too much time if I explain all of teaching media. Therefore, I will describe some of the teaching media that are often used to learning English.

1. Supplementary materials including reading materials; book, comic, newspaper, magazine, bulletin, folder, and pamphlet.
2. Audio visual media
 - a) Non-projector media, for example: blackboard/whiteboard, diagram, graphic, poster, cartoon, comic, picture and book.
 - b) Three dimension media, for example: doll, mask, map, globe, and school museum.
 - c) Machined media, for example: slides, filmstrip, film, record, radio, television, and computer.

Flash Expressions Book as a Media of Teaching English

In this study, flash expressions book is chosen as a media of teaching English vocabulary because the book was created to an increase knowledge and to foster learning motivation. The book was written by Auliah Maharani, she has 16 years of experience to learning English however, her vocabulary and English skills were not satisfactory. After finishing college, she felt that her English skills needed to be renewed and she decided to join the Kampung Inggris program and choosing a Brilliant English Course. She had an amazing experiences in the Kampung English, and initiative to pour her knowledge into the flash expressions book. That is the reason why this book was published, because she wants to share her knowledge to every people. In my opinion, the flash expressions book is better to use as a media of teaching English because, can be foster learning motivation

for reader. The flash expressions book has 4 main topics in expressions, as follows:

1. School expressions, in this topic there are 21 expressions that we can use in school environment. For example : Ask questions, Are you done?, Do I make myself clear?, Hold you head up!
2. Daily expressions, in this topic are 113 expressions that we use in our daily activities. For example: Can I open my heart to you?, Can't you take a joke?, A cup of coffee please!, Do you want some more?
3. Love expressions, in this topic are 36 expressions that we can use in our relationship. For example, I'll stick by you, I just hate to be away from you, Apple of one's eye, Put your money where your mouth is!
4. Job expressions, in this topic are 92 expressions that we can use in work environment. For example : May I speak to Lisa?, Let's start for meeting, Right hand man, Tell'em to hang on!, You've got a phone call.

There are so many expressions that we can learn in flash expressions book. Therefore, the flash expressions book is one of the best media that we can use to learning English. With 4 main topics and more than 200 expressions of expression that we can learn and practice.

Teacing English Vocabulary by Flash Expresstions Book

A lot of media can be applied in teaching vocabulary. However, it is a must for teachers to be careful about choosing them so that the process of teaching vocabulary success with the satisfactory result. One of the media of teaching English vocabulary is by using flash expressions book. Flash expressions book is Suitable for every people, because this media is easy to find through search on google. In this studt, flash expressions book is chosen as a test for teaching English vocabulary. The writers assumes the book is appropriate for every people and expected can foster motivation to learning English develop vocabulary

Functions of Flash Expressions Book

The use of flash expressions book in the English learning teaching process is to help students to remember and practice in everyday. Flash expressions book has vocabulary that is easy to understand, to learn an easier to remember, because the author makes vocabulary that is simple, interesting, and we often use it in everyday. Flash expressions book was made in PDF format to easy portability in anywhere and anytime. This book is also distributed for free to anyone, so we can have to easily.

Based on the description above, it can be concluded that the flash expressions book can make easier for students to enrich their vocabulary, make to understand, and memorize expressions of expression that occur in everyday. Therefore, flash expressions book is an interesting media to learning English.

4. Conclusion

Based on the discussion, the writer can draw the conclusion that vocabulary is an important skill for learning to read, speak, write and listen without adequate vocabulary, people cannot express their feelings either in oral or written form effectively. The more people master vocabulary, the more they can speak, write, read and listen properly and according to what they want. Good use and mastery of words can make it easier for students to communicate. Vocabulary plays an important role in language learning. Without vocabulary, we will not be able to master the language well. The author would like to suggest that all students are able to write, speak, read and listen according to what they learned from the flash expressions book.

The flash expressions book can helping students to remember vocabulary. The flash expressions book has 4 main topics and more that 200 expressions. Therefore, the flash expressions book in the best choise to an instructional media in learning English. The author suggests that students always practice and repeat the vocabulary that has been memorized in the flash expressions book.

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