



An Analysis of Language Expressions Focus in “When English Rings a Bell” for Junior High School Students Year VIII

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ABSTRACT

This study aims to describe of expressions that used by students contained in “When English Rings a Bell” textbook of eighth grade students. The expressions used by the speakers to express a message, thoughts, feelings, or opinions to other people. People must use certain expression depend on the situation. This study used qualitative research design because all the data get from words not numbers. The writers used conversation from the book as a source of the data. The result of the study shows that the expressions contained in textbook When English Rings A Bell fits with the situation, what and when they want to speak. The kinds of expressions can be conveyed through expression in this study is how to ask and give

1. Introduction

Communication is a process that can give information from one person to other people, either in written or spoken language. According to Syamsuddin (1986:2), state that language is a tool used to shape thoughts and feelings, desires and actions, a tool used to influence and be influenced. To communicate with someone else, we have to use correct expressions so that our interlocutor can understand what we are talking about. The expression is the phonological or graphical aspect of the language elements that support it mean. Language is abstract, it exists only in use (Sudaryanto, 1983: 162). Language can be recognized by its concrete form. The concrete form of that language is lingual units or language units. One indicator to be able to speak or to communicate is having a right expression. Expressions are seen in terms of linguistic expression, feelings and emotions in certain language units that are considered the most appropriate and most striking Dubois (2001: 240). Inaccurate expression sometimes can cause misunderstanding, for example when we want to get someone's attention, then we have to use right expression like “Attention, please! or Can I get your attention?”. That is the right way to ask someone's attention.

According to previous research, “The Cultural Meaning of Traditional Expressions in Daily Speech of Using Community at Banyuwangi”, “The Mindset of Sundanese People In Their Language Expression” and “Analysis of Students' Understanding of Idiomatic Expressions and Its Use In Their Essay: A Case Study”.

In this research, the writers want to describe the expressions that usually used focus on chapter I of textbook “When English Rings A Bell” for Junior High School Students Year VIII. There is one topic that will be explain that is ask for someone attention. The reason why the writer choose this topic because the topic related to our daily speech. Sometimes, we want to ask someone attention but we do not know what kind expressions we should better used, that is why in this research, the researchers want to figure out that expressions. One of the examples used in language expressions is "asking for and attention" In page 11 of textbook When English Rings A Bell Junior High School Students Year VIII, Some examples are when you are in a classroom situation that is not conducive, where a teacher cannot give an explanation properly and accurately, then the teacher can express asking for attention so that students can listen to the explanation that is being given. Likewise, students can ask the teacher's attention if there are things that are unclear.

2. Methods

This study used descriptive qualitative method. This method is used because the research data is in the form of words, phrases and clauses. Descriptive method is used to describe research findings, namely the strategies used in translating expressions and the level of accuracy. In this study the authors only collect, classify and

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analyze data, and in the end draw conclusions based on the data collected. This system is in line with what Lambert & Lambert (2013) stated that qualitative descriptive design is "purely derived from data", "characterized by simultaneous data collection and analysis", and is presented in "direct descriptive summary of the information content of logically arranged data".

The population is the entire research subject. Population is a generalization area consisting of objects / subjects that have certain qualities and characteristics that are determined by researchers to be studied and then draw conclusions (Sugiyono, 2011: 80). The population of this study is English textbook entitled "When English Rings A Bell" for grade VIII Junior High School based on Curriculum 2013 by Kementerian Pendidikan dan Kebudayaan Republik Indonesia. The textbook consists of 12 chapters, six chapters in the first semester and six chapters in the second semester.

The sample is a portion of the subjects in the population studied, which is of course able to represent the population (Sabar, 2007). The sample of this research is focus on the first chapter in the first semester from the textbook entitled "When English Rings A Bell" for grade VIII Junior High School.

On this chapter students learn about ask for someone attention, ask and give opinion, and how to appreciate someone. As has been explained by Cresswell (2008), an instrument is a tool for measuring, observing or documenting data in analyzing the data, the writer described the result of the research based on the analysis of the topics from the first chapter of textbook When English Rings A Bell.

In this study, the writer use a textbook of When English Rings A Bell for grade VIII Junior High School by Kementerian Pendidikan dan Kebudayaan Republik Indonesia 2017 to collect the data. In this study all the data is taken from the sub chapters from the first chapter that is ask for someone attention.

3. Result and Discussion

The finding explains the result of topics analysis in textbook When English Rings A Bell for grade VIII Junior High School by Kementerian Pendidikan dan Kebudayaan Republik Indonesia 2017. The researcher found that there are many kinds of expressions that usually used when talked with someone in English. Every communication in English uses different language expressions according to certain condition. For example, when asking for an attention, the expression used is such as "attention please!" or "may I have your attention?". These kinds of expressions is the correct way to ask someone attention and that expressions usually used by many people to communicate with other. Attention is the act or state of applying the mind to do something for example listening carefully when someone is talking or pay attention to what happens next and careful thinking about someone so as to be able to take action on it. All example requires as attention. According to John Ratey (2001), attention is more than just noticing incoming stimuli. It involves a number of processes including filtering out perceptions, balancing multiple perceptions and attaching emotional significance to these perceptions. Phrase asking attention is used when we want to say something, information, explanation or story, so we need listeners to pay attention to our information. For example, we can use questions to attract the attention of our listeners or the voice louder. Whereas when we listen to information, explanations or stories, we can use responses / expressions to show that we are paying attention to what some particular person is talking about. This expression will be used when we need attention from people, when we want to convey something. There are times when we are in conditions that are not conducive, but want to convey something, which we want to hear.

In page 11 of textbook When English Rings A Bell, the writer found that there are three expressions usually used to ask someone attention such as : -Attention please!, - May I have your attention?, - Look at me, please!.

4. Conclusion

Language expression is very important in communicate with other. The variety of expressions used by the speaker to express a message, thoughts, feelings, or opinions to other people. In accordance with the results obtained by the writer, it can be concluded that application of expressions give a positive influence on learning at eight grade of junior high school. It can give big impact to students to understand the correct expressions to communicate with someone else.

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