Jurnal Pendidikan Bahasa Inggris Undiksha

Volume 11, Number 3, 2023, pp. 264-268 P-ISSN: 2614-1906 E-ISSN: 2614-1892

Open Access: https://ejournal.undiksha.ac.id/index.php/JPBI



An Identification of Phrasal Verb in the Movie Entitled "Harry Potter and the Prisoner of Azkaban"





¹ English Language Education Department, Ganesha University of Education, Singaraja, Indonesia

ARTICLEINFO

Article history:

Received July 10, 2023 Accepted October 21, 2023 Available online December 25, 2023

Kata Kunci:

Phrasal Verb. Jenis-Jenis Phrasal Verb. Arti Phrasal Verb, Film

Keywords:

Phrasal Verb, Types of Phrasal Verb, the Meaning of Phrasal Verb, Movie

https://doi.org/10.23887/jpbi.v11i3.49877

ABSTRAK

Bahasa mempunyai pengaruh yang besar sebagai bagian penting dalam kehidupan manusia yang selalu digunakan dalam kehidupan sehari-hari oleh manusia. Penting untuk mendidik dan mendidik siswa sebagai siswa ESL/EFL tentang phrasal verbs agar mereka memahami dan mampu menggunakan phrasal verbs terutama ketika mereka berinteraksi dalam bahasa Inggris. Penelitian ini bertujuan untuk menganalisis phrasal verbs, jenis-jenis dan makna phrasal verbs vang terdapat dalam film berjudul "Harry Potter and the Prisoner of Azkaban". Instrumen penelitian ini adalah peneliti sebagai instrumen utama dan checklist yang digunakan untuk mengumpulkan data. Penelitian ini menggunakan dokumentasi sebagai metode pengumpulan datanya. Hasil penelitian menunjukkan bahwa terdapat 102 phrasal verbs yang ditemukan dalam film tersebut. Ada dua jenis phrasal verbs yang ditemukan dalam penelitian ini, yaitu phrasal verb transitif (separable phrasal verb dan inseparable phrasal verb) dan intransitive phrasal verb. Kedua jenis phrasal verbs tersebut ditemukan dalam film penelitian ini. Terdiri dari 74 phrasal verba intransitif dan 28 phrasal transitif (14 phrasal verba terpisahkan dan 14 phrasal verba tak terpisahkan)".

ABSTRACT

Language has a great effect as an important part of human life that is always used in the daily life by human being. It is important to teach and educate the students as ESL/EFL students about phrasal verbs in order to make them understand and capable in using phrasal verbs especially when they have interaction in English. This study aims to analyze the phrasal verbs, types and the meaning of phrasal verbs that are found in the movie entitled "Harry Potter and the Prisoner of Azkaban". The instruments of this study are the researcher as the main instrument and a checklist that is used to collect the data. This study used documentation as the method of the data collection. The result of this study showed that there are 102 of phrasal verbs that were found in the movie. There were two types of phrasal verbs that were found in this study, such as transitive phrasal verb (separable phrasal verb and inseparable phrasal verb) and intransitive phrasal verb. Both of the types of the phrasal verbs were found in the movie of this study. Those are consisted of 74 of intransitive phrasal verb and 28 of transitive phrasal verb (14 of separable phrasal verb and 14 of inseparable phrasal verb).

> This is an open access article under the CC BY-SA license. Copyright © 2023 by Author. Published by Universitas Pendidikan Ganesha.



1. INTRODUCTION

Language has a great effect as an important part of human life that is always used in the dailylife by human being. It is possible for language to make a community become enable tocommunicate, interact, and cooperate in any different ways or forms to the member of the community (Astawa et al., 2019; Frydenberg & Andone, 2011; Novawan et al., 2021). Language is really important for people to communicate in many kinds of social interactions and also activities. According to previous study English is a Lingua Franca (Zein, 2018). This means that English is used as an international language in a communication between speakers who have different first languages. In addition, other study stated that the status of English in Indonesia was declared formally as a foreign language (Alwasilah, 2013). This status is still remains as the same as now in which English is taught in Indonesia as a first foreign language (Gunantar, 2016; E. C. Schmid & Hegelheimer, 2014). Since then, English is important for students to learn and comprehend as a foreign language. Along with the statement above, in order to make the students become easier to interact by using English especially for their daily life (Ibna Seraj & Habil, 2019). According to other study stated that it is important to teach and educate the students as ESL/EFL students about phrasal verbs in order to make them understand and capable in using phrasal verbs especially when they have interaction in English (Abid Thyab, 2019). This is because phrasal verbs in term of knowledge lead to the better proficiency of English language and to the better of native-like communication.

Moreover, phrasal verbs are considered as one of the most difficult part of English by many researches (Abid Thyab, 2019; Shahriari et al., 2019). According to previous study stated that the number of phrasal verbs

are more than 5000 of phrasal verbs that are currently used in English (Shahriari et al., 2019). Therefore, this large number of phrasal verbs seems to be the difficulty in mastering phrasal verb. In addition, phrasal verb contains combination of words with different form and meaning. Therefore, according the combination of the different form and meaning of words become a challenge to the L2 learners in mastering phrasal verb (Ahn, 2021; Marchetti & Cullen, 2015).

In line with the statement above, according to previous study conducted about exploring factors contributing to the receptive and productive knowledge of phrasal verbs in the EFL context found that the learners who had better knowledge about phrasal verbs were the learners who spent more of their time by reading and watching movies/TV shows (Shahriari et al., 2019). In addition, according to other study stated that movie refers to a narrative form of multimedia which is based on physical record that consists of sounds and motion pictures (Manik et al., 2013). It is also supported by study that stated that it is useful to use film in teaching communication concepts as it hasunique characteristics that are perfect in bringing up a communication.

In this case, the researcher uses a movie entitled "Harry Potter and the Prisoner of Azkaban" for this research since this movie contains a lot of phrasal verbs. The purpose of this study is to describe the phrasal verbs, types and the meaning of phrasal verbs that are found in the movie. The phrasal verbs that are found in this movie will be analyzed in this research. It discusses about the phrasal verbs that appear in the movie along with the types of phrasal verbs that are used and what are the meanings of the phrasal verbs that are found in the movie.

2. METHOD

The design in this study uses basic qualitative study. In this study the researcher analyzes the phrasal verbs that are found in the movie on title "Harry Potter and the Prisoner of Azkaban". After that the researcher will analyze the meanings of the phrasal verbs and classify the types of phrasal verbs that are found in the movie (Garrido, 2017). There are two instruments that are used in this study such as the first instrument is the researcher as the main instrument of this research and checklist of phrasal verbs that appeared in the movie and the types of the phrasal verbs. The researcher and the checklist collect and analyze the data. The second instrument is a checklist that is used to collect the data. There are several procedures in collecting the data, such as the first one is watch the movie in order to understand the story in the movie that is done by the researcher. The second one is read and observed the conversation found in the script of the movie that is done by the researcher. Then, Find the phrasal verbs that are contained in the movie that is done by the researcher. After that, classify the types of the phrasal verbs as well as analyze the meaning of the phrasal verbs that are found in the conversation of the movie. In the classifying the data, the researcher uses the checklist in order to classify the types of the phrasal verbs.

As for analyzing the data, the researcher uses the phrasal verb dictionary to analyze the meaning of the phrasal verbs that are found in the movie. After the data was collected, the data will be analyzed by using three techniques such as data reduction (theresearcher will select the conversation that contains phrasal verb in the movie), data display (the researcher shows the result of the analysis by classify the types of the phrasal verbs and the meaning of the phrasal verbs that are found in the movie), and conclusion (The conclusion of this research covers about the information of the result from this research) (Miles et al., 2014).

3. RESULT AND DISCUSSION

Result

There are three findings that can be found in this research. The first one is the phrasal verbs that are appeared in the movie entitled "Harry Potter and the Prisoner of Azkaban". The second one is the type of the phrasal verb that is found in movie entitled "Harry Potter and the Prisoner of Azkaban". And the third one is the meaning of the phrasal verb that is found in movie entitled "Harry Potter and the Prisoner of Azkaban". Here is a further explanation as follows.

Phrasal Verbs that are appeared in the Movie entitled "Harry Potter and the Prisoner of Azkaban"

It was found that there were 102 of phrasal verbs found in the movie entitled "Harry Potter and the Prisoner of Azkaban". Hence, in this part also describe the situation between the characters on the scene in order to relate to the context of the phrasal verbs that were found in this movie. Here is the example of the phrasal verbs that were found along with the time, scene and situation between the characters on this movie. Phrasal verbs that were appeared in the movie entitled "Harry Potter and the Prisoner of Azkaban" is show in Table 1.

Table 1. Phrasal Verbs that were Appeared in the Movie entitled "Harry Potter and the Prisoner of Azkaban".

No.	Time	Phrasal Verb	Scene
1	02:25	Come on	Stairway/Front Hall: Aunt Marge urges her dog to come to the couch

Base on Table 1, the phrasal verb above was found during the scene where Aunt Marge is urging her dog to come to the couch and she is using the phrasal verb of "come on". Based on the previous explanation about phrasal verb in which phrasal verb is a combination of verb and particle (preposition, adverb), it is shown that the combination of the words "come on" is a phrasal verb. As it contains the word come as a verb and the word on as preposition.

Types and Meaning of Phrasal Verbs used in the Movie Entitled "Harry Potter and the Prisoner of Azkaban"

After finding about what are the phrasal verb that appeared in the movie entitled "Harry Potter and the Prisoner of Azkaban", then the types and the meaning of the phrasal verb in this movie is also analyzed in this research. There are two kinds of phrasal verb that are categorized as a type of phrasal verb. Those are transitive phrasal verb and intransitive phrasal verb. While, transitive phrasal verb can be divided into two parts, the first one is separable phrasal verb, and the second one is inseparable phrasal verb. Hence, after the data has analyzed, it was found out that all of the types of the phrasal verbs that has been mentioned before were appeared in the movie. There were 74 of intransitive phrasal verbs that were found in the movie and then it was followed with 14 of separable phrasal verb along with 14 of inseparable phrasal verb. Here is the example of the type and the meaning of the phrasal verb that was found in the movie entitled "Harry Potter and the Prisoner of Azkaban". Is that my Dudders? Is that my little neffy- pooh? Give us a kiss. Come on. Up, up.

From the context above, in which Aunt Marge ask the dog to come approach her and her nephew on the couch and can be seen that the bold words is belong to phrasal verb since it comes from the combination of verb and preposition such as the combination of the words "come" and it combines with the word "on". This phrasal verb belongs to the type of intransitive phrasal verb. Hence, the combination of words "come on" does not need to be followed by direct object and this can still form a meaning in terms of phrasal verb. Meaning: The meaning of the phrasal verbs of "come on" in this context is to encourage Aunt's Marge to come towards or to approach her on the couch.

Discussion

The researcher choses this movie because according to previous study stated that Harry Potter series is hugely popular around the world (Dewi, 2016). It is also stated that Harry Potter's success reaches about 200 countries of around the world. Moreover, according to other study stated that the series of Harry Potter are not only popular among the children but also among the adults (H. Schmid & Klimmt, 2011). It is also supported by study that stated more of scholars have been attracted in using Harry Potter as a serious analysis of literature in education's field (Khairunnisa et al., 2019). The researcher is only focus on one part of Harry Potter series which is Harry Potter and the Prisoner of Azkaban in this research. This is because, this series contains the most of phrasal verbs compared to the other series of Harry Potter movies. There are several studies that are related to this study. The first was conducted who analyzed about an identification of phrasal verb in movie entitled "Begin Again" (Mahendra et al., 2018). The purpose of this study was to describe the types of phrasal verbs that is used in movie entitled Begin Again. Also to describe the meaning that is used in the movie entitled Begin Again. It is shown that there are 107 phrasal verbs that is found with 42 transitive (22 separable and 20 inseparable) and 65 intransitive phrasal verb (Abid Thyab, 2019; Mahendra et al., 2018; Ngoc Tu & Thao, 2019). This study used descriptive qualitative approach. The subject of this study was the phrasal verb in the movie on title Begin Again. The research instrument of this study was the researcher himself as the main instrument and dictionary.

The second empirical review is who conducted a study about an identification of phrasal verb in the movie entitled Crazy, Stupid, Love (Pastikayana et al., 2018). The purpose of this study was to identify the types and the meanings of the phrasal verbs that are used in this movie. It is shown that there are 129 phrasal verbs were found in this movie. There are 65 intransitive and 64 transitive (41 separable and 20 inseparable). This study used descriptive study. The subject of this study was a movie on title Crazy, Stupid, Love. The instrument in this study was the researcher as the main instrument and a dictionary (Darmaji et al., 2019; Villanueva, 2022; Wireko-Gyebi et al., 2022).

The third study was conducted about the effect of movie subtitles on phrasal verb recognition (Pimentel, 2010). It was shown that subtitle in a movie was effective to use inorder to facilitate the learners in learning phrasal verbs. The research design of this study was mixed methods research design. The research instruments in this study were tests consisted of pretest and posttest. The population in this study was the 13 year old student of lower secondary school in Malaysia (Mahendra et al., 2018; Shahriari et al., 2019). While, the sample in this study was 30 participants of students in lower secondary school in Malaysia.

The fourth use of phrasal verbs in English language research proposals by Vietnamese M.A. students (Ngoc Tu & Thao, 2019). It is shown that the Vietnamese M.A. students had a tendency to avoid use phrasal verbs in their M.A. proposals of research. This study used qualitative and quantitative methods. The instrument in this study was the research proposal among the Vietnam M.A. students, while the sample of this study was

P-ISSN: 2614-1906 E-ISSN: 2614-1892

nineteen of research proposals that covered 5 major of themes. The data were collected by analyzed them using software named AntConc version 3.7.8.

The fifth study was conducted study about translating English phrasal verbs into Indonesian language (Istima & Polisida, 2016). In this study, it was shown that there are several types of phrasal verbs such as intransitive, transitive, inseparable, and separable phrasal verbs. Inother words, there were some types of various phrasal verbs that were translated into Indonesian language. This was a descriptive qualitative research. The subjects of this study were two novels on the title *A Study in Scarlet* in English version and *Penelusuran Benang Merah* in Indonesian version.

Phrasal verb is a term that refers to a verb and a preposition in which they have special meaning if they are put (Istima & Polisida, 2016; Mahendra et al., 2018). As cited in other study also stated that it is very common to use phrasalverb in English (Istima & Polisida, 2016). Phrasal verb consists of a verb + a particle. Particle refers to adverb consists of away, out, up, and down. In addition, according to other study also supported in which it is stated that phrasal verb is a verb that is combined of two parts such as verb andadverb or preposition (Pastikayana et al., 2018). The adverb and preposition are also called as particles in term of phrasal verb.

This research can give new insight about finding sources for learning phrasal verbs and the meaning of the phrasal verbs based in the context. Moreover, the teacher can use movie as a media especially movie entitled "Harry Potter and the Prisoner of Azkaban" in teaching about phrasal verbs. In addition, the students can be able to learn about phrasal verb through using movie entitled "Harry Potter and the Prisoner of Azkaban" as media for them to study. For the other researcher who is conducting the similar research can use this research as additional reference of identifying phrasal verb in the movie entitled "Harry Potter and the Prisoner of Azkaban".

4. CONCLUSION

This study is a descriptive qualitative study, in which the researcher analyzes the phrasal verbs that are found in the movie on title "Harry Potter and the Prisoner of Azkaban". After that the researcher will analyze the meanings of the phrasal verbs and classify the types of phrasal verbs that are found in the movie. The result of this study shows that there are 102 phrasal verbs that are found in the movie entitled "Harry Potter and the Prisoner of Azkaban". Based on the types of phrasal verb, those phrasal verbs that are found are categorized into two types of phrasal verb such as intransitive phrasal verb and transitive phrasal verb in which the transitive phrasal verb is also categorized into two parts such as separable and inseparable phrasal verb. There are 74 of intransitive phrasal verbs found in this movie. Whereas, there are 28 of transitive phrasal verb found in the movie in which it consists of 14 separable phrasal verbs and 14 of inseparable phrasal verb.

5. REFERENCES

- Abid Thyab, R. (2019). Phrasal Verbs in English as a Second/Foreign Language. *Arab World English Journal*, 10(3), 429–437. https://doi.org/10.24093/awej/vol10no3.30.
- Ahn, S. Y. (2021). Visualizing the interplay of fear and desire in English learner's imagined identities and communities. *System*, 102, 1–12. https://doi.org/10.1016/j.system.2021.102598.
- Alwasilah, A. C. (2013). Policy on Foreign Language Education in Indonesia. *International Journal of Education*, 7(1), 1–19. https://www.learntechlib.org/p/208914.
- Astawa, I. G., Budiarsa, M., & Simpen, I. W. (2019). The Representation of The Tri Hita Karana Ecosophy in The Awig-awig (Customary Law) Text of Tenganan Pegringsingan Village: Critical Ecolinguistics Perspective. *Journal of Language Teaching and Research*, 10(2), 396. https://doi.org/10.17507/jltr.1002.23.
- Darmaji, D., Astalini, A., Kurniawan, D. A., & Perdana, R. (2019). A study relationship attitude toward physics, motivation, and character discipline students senior high school, in Indonesia. *International Journal of Learning and Teaching*, 11(3), 99–109. https://doi.org/10.18844/ijlt.v11i3.4207.
- Dewi, A. F. (2016). A Study of Harry's Personality Development in Harry Potter and The Half-Blood Prince and Harry Potter and The Deathly Hallows. *Universitas Sanata Dharma, Yogyakarta*.
- Frydenberg, M. E., & Andone, D. (2011). Learning for 21st Century Skills. *IEEE's International Conference on Information Society*, 314–318. https://doi.org/10.1109/i-Society18435.2011.5978460.
- Garrido, N. (2017). the Method of James Spradley in Qualitative Research. *Enfermería: Cuidados Humanizados*, 6(Especial), 43. https://doi.org/10.22235/ech.v6iespecial.1450.
- Gunantar, D. A. (2016). the Impact of English As an International Language on English Language Teaching in Indonesia. *Language Circle: Journal of Language and Literature*, 10(2), 141–151. https://doi.org/10.15294/lc.v10i2.5621.
- Ibna Seraj, P. M., & Habil, H. (2019). A critical review on oral English communication skills (OECS). 3rd

- International Language & Tourism Conference 2019, 1–12. http://dspace.aiub.edu:8080/jspui/handle/123456789/345.
- Istima, & Polisida, Y. (2016). English, Translating Verbs, Phrasal Indonesian, Into. *Pedagogy: Journal of English Language Teaching*, 2, 36–56. https://e-journal.metrouniv.ac.id/index.php/pedagogy/article/view/1431.
- Khairunnisa, Rufinus, A., & Bunau, E. (2019). An Analysis on Moral Values of Harry Potter and the Philosopher's Stone Novel. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 8(1), 1–8. https://doi.org/10.26418/jppk.v8i1.30693.
- Mahendra, I. G. A. Y., Ramendra, I. D. ., & Agustini, D. A. E. (2018). an Identification of Phrasal Verb in Movie Entitled "Begin Again." *Language and Education Journal Undiksha*, 1(2), 53–62. https://doi.org/10.23887/leju.v1i2.20253.
- Manik, L. P., Sudarsono, & Rosnija, E. (2013). an Analysis of Phrasal Verbs in Movie "Pride and Prejudice." *Jurnal Pendidikan Dan Pembelajaran Untan*. http://download.garuda.kemdikbud.go.id/article.php?article=1157309&val=5108.
- Marchetti, L., & Cullen, P. (2015). A Multimodal Approach in the Classroom for Creative Learning and Teaching. *Psychological and Creative Approaches to Language Teaching*, 39–51. https://doi.org/10.1016/j.bbalip.2011.04.004.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). Qualitative data analysis: a methods sourcebook (Third Edition). In *SAGE Publications*. SAGE Publications.
- Ngoc Tu, T. P., & Thao, T. Q. (2019). the Use of Phrasal Verbs in English Language Research Proposals By Vietnamese M.a. Students. *VNU Journal of Foreign Studies*, *35*(4). https://doi.org/10.25073/2525-2445/vnufs.4399.
- Novawan, A., Alvarez-Tosalem, S. M., Ismailia, T., Wicaksono, J. A., & Setiarini, R. B. (2021). Students' Experiences of Online English Language Learning by Using YouTube. *Proceedings of the First International Conference on Social Science, Humanity, and Public Health (ICOSHIP 2020)*, 4(1), 35–47. https://doi.org/10.2991/assehr.k.210101.048.
- Pastikayana, I. N., Suarnajaya, I. W., & Dewi, K. S. (2018). an Identification of Phrasal Verb in the Movie Entitled" Crazy, Stupid, Love". *Jurnal Pendidikan Bahasa Inggris Undiksha*, 5(2). http://download.garuda.kemdikbud.go.id/article.php?article=1157309&val=5108.
- Pimentel, C. (2010). Critical Race Talk in Teacher Education through Movie Analysis. *Multicultural Education*, 17(3), 51–56. https://eric.ed.gov/?id=EJ902700.
- Schmid, E. C., & Hegelheimer, V. (2014). Collaborative Research Projects in the Technology-Enhanced Language Classroom: Pre-Service and In-Service Teachers Exchange Knowledge about Technology. *ReCALL*, 26(3), 315–332. https://doi.org/10.1017/S0958344014000135.
- Schmid, H., & Klimmt, C. (2011). A magically nice guy: Parasocial relationships with Harry Potter across different cultures. *International Communication Gazette*, 73(3), 252–269. https://doi.org/10.1177/1748048510393658.
- Shahriari, H., Akbary, M., & Omidian, T. (2019). Exploring factors contributing to the receptive and productive knowledge of phrasal verbs in the EFL context. *Word*, 65(1), 1–24. https://doi.org/10.1080/00437956.2019.1567040.
- Villanueva, J. M. (2022). Language profile, metacognitive reading strategies, and reading comprehension performance among college students. *Cogent Education*, 9(1). https://doi.org/10.1080/2331186X.2022.2061683.
- Wireko-Gyebi, R. S., Arhin, A. A., Braimah, I., King, R. S., & Lykke, A. M. (2022). Working in a Risky Environment: Coping and Risk Handling Strategies Among Small-scale Miners in Ghana. *Safety and Health at Work*, *13*(2), 163–169. https://doi.org/10.1016/j.shaw.2022.02.004.
- Zein, S. (2018). Setting the scene for teacher education for English as a lingua franca. *Teacher Education for English as a Lingua Franca*, 188(Eltlt 2018), 1–18. https://doi.org/10.4324/9780203730522-1.

P-ISSN: 2614-1906 E-ISSN: 2614-1892