



Environmental Awareness-Based Education at English Corner Community in Sidetapa Village

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Abstract

This study aims to explain the implementation of an environmental awareness-based education model for children in the English Corner Community in Sidetapa Village. This study uses a qualitative approach, with data collection techniques through purposive sampling, field observations, in-depth interviews, and document studies. To develop the validity of the data obtained by the researchers using the triangulation method, namely by combining various data collection techniques and existing sources. This study indicates that environmental awareness education provided by English Corner Community volunteers is given on the sidelines of the English course, starting with guiding children about the importance of protecting the environment. Collection of plastic waste around Sidetapa Village and using the environment as an object of learning media by linking objects in the environment translated into English. Thus, children at English Corner Community have the personality to care about the cleanliness of the environment.

Keywords:

English Corner
Community;
Environmental
Awareness Education;
Sidetapa Village

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1. Introduction

Education is a conscious, planned effort that is achieved in order to form awareness and personality in order to become a person who is beneficial to oneself, others and even the nation and state (Sahar et al., 2022; Utama et al., 2021). Education is basically not only able to be reached from the formal education process, but can also be taken from education outside of school, namely non-formal and informal education, because with the existence of education it is able to help realize national development (Purwanto, 2006; Pariani, 2021). As stated in Article 31 of the Law and the National Education System Law no. 20 of 2003 concerning the implementation of the National Education program which is implemented through three channels, namely formal education, informal education and non-formal education. Non-formal education is education carried out outside of school with the aim of meeting the educational needs of the entire community (Heri et al., 2021).

English Corner Community is one of the communities that carry out empowerment in the field of non-formal education in Bali, precisely in Sidetapa Village, Banjar District, Buleleng Regency. The existence of the English Corner Community aims to provide empowerment to the community through non-formal education to support the existence of Sidetapa village as one of the Bali Aga villages in North Bali. English Corner Community teaches the community, especially children, to speak English, children are taught English so that they are able to communicate with tourists, and are able to support village tourism. Children in the English Corner Community, apart from being taught English, they are also given environmental awareness education,

environmental awareness education is given so that they realize from an early age the importance of the environment for survival. Environmental awareness is an encouragement to every individual or group to have sensitivity to the environment in order to support the quality of life of the community in order to create sustainability and harmony between humans and the environment (Ikbal et al., 2018; Darmawan et al., 2022).

The embodiment of environmental awareness education is by directing children who take English courses at the English Corner to bring 1 kg of plastic waste which is used to pay for the course. The application of environmental awareness education is one of the human movements as saviors and protectors of the environment. According to Rachmad K. Dwi Susilo, there are three notions which state that humans are environmental fighters, namely biocentrism, ecocentrism and ecofeminism (Susilo, 2008). These three notions have something in common which states that humans are part of nature with the aim of saving the environment (Figure 1).



Figure 1. Children Who Attend the Course Bring Plastic Waste to Be Exchanged

(Documentation: Author, 2021)

The existence of education and the environment is very interesting and cannot be separated, this is because the environment can be used as a medium in the application of both formal and non-formal education. Environmental awareness-based education is able to create a good mindset and personality for children and society (Purwanti, 2017). The environmental awareness-based education model applied by the English Corner Community in Sidetapa Village can be studied through several theoretical concepts used as follows.

According to the Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System Article 26 paragraph 1 states that non-formal education is provided for community members who need educational services that function as substitutes, additions, and/or complements of formal education in order to support lifelong education (National, 1982). The type of non-formal education implemented by the English Corner Community is included in the type of course education, in which course education is a non-formal education program organized as a learning process about knowledge and skills according to the needs of the community and the business or industry world. The purpose of course education is in line with the National Education System Law No. 20 of 2003 article 26 paragraph 5, namely, courses and training are held with the aim of providing knowledge, skills, life skills and attitudes to develop oneself, develop the profession, work, independent business and/or or continue their education to a higher level, to communities in need (National, 1982). Based on these objectives, the formation of educational courses in the community is very helpful for people who wish to develop their potential or even be useful in advancing their region.

Environmental awareness is an action or attitude that is directed to understand the importance of a healthy, clean, beautiful and sustainable environment. Awareness of the environment can be seen in the actions and behavior of a person when he feels free from pressure, this can be done by starting to carry out environmental management activities, maintaining and improving the quality of the environment so that it can provide reciprocity in human life (Sugiarto & Gabriella, 2020). Environmental awareness education is an educational program that utilizes

the environment as a medium to realize learning materials taught according to teaching books, with the aim that students are able to pay attention to the environment (Armanto, 2017). By utilizing the environment as a learning medium, students will easily understand the learning material taught by the teacher. The existence of environmental awareness-based education is able to shape the character of students, this can be done by linking environmental-based education with social phenomena that exist in the community so that students are able to know how the role of the environment towards social phenomena in the community.

This study aims to explain how the implementation of an environmental awareness-based education model for children in the English Corner Community in Sidetapa Village. From these objectives, various benefits can be obtained for readers and writers, namely the benefits of the results of this study are expected to be useful and useful in adding insight and references in understanding environmental awareness-based education for students, including the community in Sidetapa Village as one of the Bali Aga communities. . In addition, the results of this study are expected to be one of the educational media in shaping the personality and character of students to always maintain the environment in which they live. One of the courses in the Sociology Education study program that can use this research study as a source in discussing environmental problems is the Environmental Sociology course. This English Corner Community.

In addition, this research is useful and very important to add insight to the wider community and especially the people in Sidetapa Village about the importance of implementing environmental awareness education in themselves, children and the surrounding environment. Environmental awareness-based education implemented by the English Corner Community in Sidetapa Village is able to change the mindset and behavior of people who initially never paid attention to the existence of plastic waste and are now able to implement cleanliness in their environment, especially freeing the environment from plastic waste. This was conveyed directly by the Founder of the English Corner Community, namely Mr. Wayan Ariawan and the Head of the English Corner named Komang Rena. Implementation or implementation of environmental awareness-based education, English Corner Community in addition to teaching English they also teach environmental awareness education which is realized in various ways, one of which is a course that pays for plastic waste. The plastic waste collected is able to minimize the presence of waste in the village and make Sidetapa Village a village free from plastic waste. The people of Sidetapa Village are very enthusiastic about implementing this plastic waste free program. This can be used as a place to attract tourists who come to Sidepata Village. This research can provide great benefits for the people of Sidetapa Village and the wider community about the importance of keeping the environment clean so that it is free from plastic waste.

2. Method

This study uses a qualitative approach in the data collection process. The research location was conducted at the English Corner Community in Sidetapa Village, Banjar District, Buleleng Regency, Bali. The data collection method in this study used a purposive sampling technique to select informants, so the researchers decided to only focus on four sources, namely firstly Komang Rena (31 years old) as the head of the English Corner Community in Sidetapa Village, the second Wayan Ariawan (65 years old), as a coach. The English Corner Community is also the main character in its formation, the three are Ketut Siti Amerta Sari (16 years old), as one of the students taking courses at the English Corner Community and the four Komang Sutini (15 years old), as one of the volunteers in the English Corner Community. These four resource persons provided information related to the process of implementing environmental awareness education.

The process of collecting data in this study used several steps which included first field observations, namely by directly observing the learning process and the implementation of environmental awareness education by the English Corner Community, secondly in-depth interviews conducted by giving direct questions to informants, third document study, conducted by analyzing several documents such as the organizational structure of the English Corner

Community, photos documenting the process of forming the English Corner Community. The data validity technique uses the triangulation method, namely triangulation of data collection techniques by conducting participatory observations, in-depth interviews and documentation on the same data source, as well as triangulation of data collection sources by conducting interviews with different sources.

3. Result and Discussion

Environmental awareness is a human ability to be aware of the existence of the environment and the relationship between the environment and human activities in nature by taking care to create a beautiful and sustainable environment. Awareness of the existence of the environment does not necessarily arise without a habituation in humans, as is the case with the application of environmental awareness-based education in non-formal education programs in the community. According to Neolaka (2008), environmental awareness of the soul is a state that is awakened from something, in this case to the environment as seen from the behavior and actions of the individual concerned. It can be said that environmental awareness is an individual's awareness of the environment, both for the dead environment (abiotic) and the living environment (biotic) that is able to make individuals able to control themselves and the environment around them (Jati & Rahayu, 2019).

English Corner Community implements environmental awareness education, this is based on the current condition of the community which still does not pay attention to the physical environment properly. One of them is the existence of plastic waste. The idea to collect village plastic waste which is then processed by the village waste bank stems from the development of Bali Aga tourism, Sidetapa Village as one of the Bali Aga tourist attractions is expected to become a village free from plastic waste which has long been an environmental problem in every region. Mr. Wayan Ariawan as the initial initiator to create a clean Sidetapa Village with the help of village youths who are now members of the English Corner Community and a village waste bank called the My Darling Garbage Bank. In an interview with Mr. Wayan Ariawan. So the outline that makes the people of Sidetapa Village want to implement environmental awareness education because they want to make Sidetapa Village a Bali Aga tourist village that is clean, beautiful and free from plastic waste.

English Corner Community is a community that is engaged in empowering the community by focusing on education, this community provides English language education courses to the community in Sidetapa Village. This community was founded on January 19, 2019, by initiating a very interesting program, namely a course that pays for plastic waste (Ariasa, 2019). The application of environmental awareness education is used to create good habits for children by always paying attention to the environment, the environment can be used as a medium in learning. Environmental awareness education implemented in the non-formal education program by the English Corner Community in Sidetapa Village began by providing guidance to volunteer members which then continued to the community and children who took English courses. The idea to collect village plastic waste which is then processed by the village waste bank stems from the development of Bali Aga tourism, Sidetapa Village as one of the Bali Aga tourist attractions is expected to become a village free from plastic waste which has long been an environmental problem in every region. With this movement, the community hopes that Sidetapa Village becomes a quality tourist village and deserves to be visited by both local and foreign tourists (Lazuardi, 2021).

The implementation of environmental awareness education by the English Corner Community is supported by the existence of character education that has been given to children since they entered the school world. Environmental care character education is the sensitivity and concern of students to the environment by improving the quality of the environment, having a sense of responsibility for the environment, maintaining and preserving the environment so that it can be used on an ongoing basis which this can help teachers in instilling character in students

(Purwanti, 2017). The course participants at the English Corner Community are very enthusiastic about running this program, they are more enthusiastic to take the course because they are not only taught material about English, but in between learning they are also invited to go directly to the field to clean the village environment while using environmental media as a source of learning such as when they see objects on the street, they will translate them into English (Figure 2). This is one of the techniques in varying the learning media to students so that they do not get bored easily.



Figure 2. The learning process carried out in nature/environment, by introducing children to environmental conditions (Author, 2021)

The environment when used as a learning medium is proof that humans are able to have good interactions with nature (Isniatun, 2011). So, it can be said that the implementation of environmental awareness-based education by the English Corner Community in Sidetapa Village has had a huge impact on the environment and society. Through a course program that pays for plastic waste and the village clean-up movement, it can minimize the presence of waste in Sidetapa Village. Through character education that is inherent in children and the community, they are more enthusiastic in supporting the programs of this community. This environmental awareness-based education model implemented by English Corner volunteers in Sidetapa Village can be used as a source of sociology learning in high school curriculum 2013 on Basic Competence 3.1 Understanding basic knowledge of sociology as a science that functions to examine social phenomena in society, class X odd semester. Because the Sociology subject curriculum does not only study society, but also the physical environment that is able to influence the behavior of the community itself.

4. Conclusion and Recommendation

The existence of the English Corner Community in Sidetapa Village greatly contributes to the development process of Sidetapa Village or Bali Aga Village in North Bali, this is based on the purpose of establishing this community, namely to provide empowerment to the community through non-formal education, in the form of English courses for rural communities. to be able to support rural tourism. Non-formal education run by the English Corner Community has an important role in developing skills and is used as a vehicle to form new habits, one of which is the habit of preserving the environment as applied by the English Corner Community to the community in Sidetapa Village, Buleleng, through a language course program. England by exchanging plastic waste which was then managed by the My Darling waste bank which was warmly welcomed by the local community, with great enthusiasm.

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